



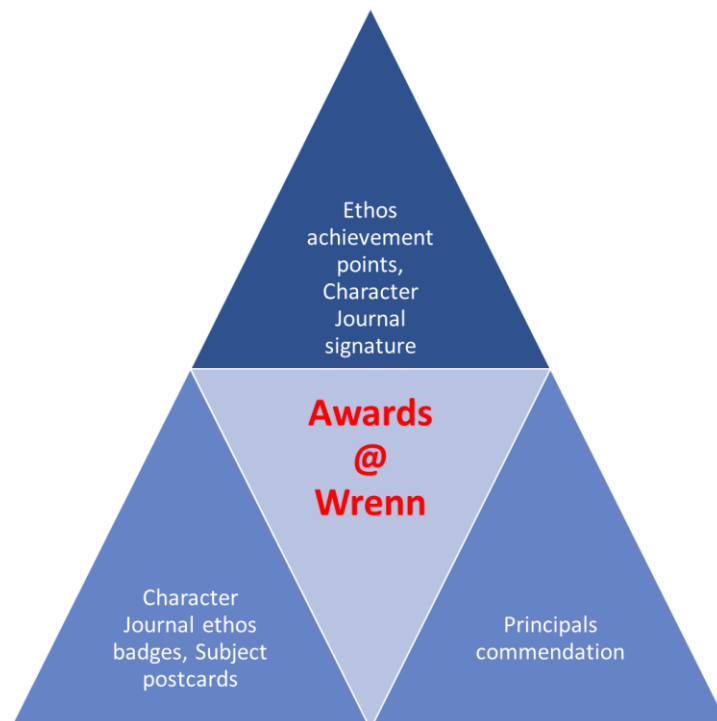
Wrenn School: Behaviour Management Procedures

Rewards & Awarding of students at Wrenn

It is important that our students are recognised for their hard work and effort and for the fantastic contributions that they make to school. Our students can earn achievement points, and these link to each of the aspects within our Wrenn Ethos.

- **Working Hard**- For working hard in a lesson, within a project, or over a series of lessons.
- **Respecting Others**- For working within a group, listening well to others or for supporting others.
- **Enjoy Learning**- For completing additional tasks, going beyond in their home learning or for their contributions in extra-curricular clubs and school teams.
- **Never Giving Up**- For showing resilience in their learning, exams, assessments and for being persistent in a particular piece of work or aspect in their learning.
- **Navigate Your Future**- For working hard within a careers event, work experience, attending an interview, or for showing excellence in their attitudes towards assessments and exams.

Students can also earn awards and record these in their journals to achieve certificates and badges. Students can also be nominated by their tutors for Principal and Progress Leader Commendations.



Behaviour For Learning at Wrenn

The school seeks to maintain a safe and structured environment which is based around our belief that 'we should set no limits and accept no excuses' and that all students can achieve great outcomes and success in their learning. At Wrenn School we work collaboratively with all stakeholders to establish a culture of high expectations, students are respectful, both in and out of lessons, and this is central to the school's philosophy and our school ethos.

It is the school's belief that the best way to bring about good classroom behaviour is for students:

- to be engaged in their learning.
- to be set clear, firm boundaries.
- to be challenged at a level appropriate to their ability.
- to be taught in such a way as to stimulate their interest.

Students are encouraged to respect, to support and to take the time to understand those around them. We have a strong culture of respect which is embedded in all areas of Wrenn School. Our high expectations permeate through everything that we do, we expect students to be able to develop and become the best version of themselves during their time at the school.

Every young person who attends Wrenn School has the right to expect and experience a disruption free learning environment. To make sure that no learning time is lost, we have put in place a clear structure to empower our teachers to manage behaviour for learning both in and outside of lessons.

Any unacceptable behaviour will result in staff/teachers using the following system:

- An official verbal warning – This will include the students' name and the area of the school ethos which the child has not met.
- Students who do not adjust their behaviour following the verbal warning will be 'On Called' from the lesson – This means that the student is removed from the lesson and placed in our Reset room.
- When a student enters the Reset room, they are expected to complete a reflection sheet. Once this is completed, students will spend the remainder of this lesson, their next lesson and either break or lunch in Reset.
- Any further On Calls will result in the student spending the next 5 lessons working in Reset on work that is set by the school. Restorative conversations will take place to support student reflection. The Reset room day ends at 4.10pm for all students.
- Reasonable adjustments may be made to support students with additional needs.
- All students must complete the work set – failure to do so may result in further sanctions.
- During the student's time in Reset, their teacher will visit them to discuss what happened and set a target ready for the next lesson.

The school is proud of its good reputation throughout the local community, and realises that good behaviour from its students, in and out of school, is instrumental in maintaining this.

Finally, the ability to manage one's own behaviour is an important life skill, and it is one of the school's main tasks, in partnership with parents, to promote this. We work closely with students

and over their time in Wrenn we help them to reflect on their behaviour for learning, to develop their ability to self-regulate and to be accountable for their own behaviour choices.

When a student is removed from a lesson this is taken extremely seriously. Please see the escalation and intervention process for the On-Calls below:

On Call interventions

Number of On Calls	Actions following On Call	Intervention
1	Remainder of lesson plus break/lunch and the students next lesson in Reset.	Discussion with a member of the Behaviour Team.
2	1 full day to be completed in Reset until 4.10pm.	Contact home – Discussion with Behaviour Team and the Year Team.
3	1 full day in Reset until 4.10pm.	Behaviour Team to start the assessment process. Tutor to place the student on report
4	1 full day to be completed in Reset until 4.10pm.	Support provided by the Year Manager. Year Team manager to place student on report. Referral for appropriate in school interventions.
5	1 full day to be completed in Reset until 4.10pm.	Progress Leader to contact home and meet with parents Student on report to progress leader. Referral for appropriate in school interventions.
6	1 Day FTE and 1 Day in Reset.	Meeting with parents and student with SLT link and escalated to SLT report. Referral for additional appropriate interventions.

Uniform Expectations at Wrenn

Students at Wrenn School take pride in their school and their uniform and all students are required to always wear the appropriate uniform. We ask parents to contact the Year Team Manager or Progress Leader if they require support or have any concerns about uniform.

The uniform for Years 7 – 11 is:

- Black academy Blazer, sleeves rolled down (with school badge)
- White shirt, neatly tucked in, top button fastened
- Smart black tailored style trousers, (Jeans and tight-fitting leggings are not appropriate)
- Girls may wear black tailored skirts if they wish, but should be at least to the knee in length
- Black socks
- Smart black leather shoes (No trainers or sports branded footwear)
- Academy tie
- A plain black V-neck jumper may also be worn under the blazer

- No unnatural hair styles and colours
- The wearing of jewellery other than a watch is restricted to a single stud in each ear
- No false nails or eyelashes
- No facial piercings of any sort are allowed in school
- No unnatural coloured makeup

On those rare occasions where there are issues with uniform students can borrow uniform from our school uniform stores which are located on both school sites. We ask that our parents and students work together with us to address any concerns as quickly as possible.

If a child refuses to follow our school uniform expectations, refuses to accept support to resolve concerns, or persistently breaches our uniform policy, we will reserve the right to put in place school sanctions and work with parents to address concerns.

Uniform Donation- Parents can donate secondhand uniform that they have no further need for and bring this into either the Doddington Road or London Road Reception. This will then be offered at no cost to our parents and families who may be struggling to purchase uniform. Parents should contact the Year Team Manager for their child's year group in the first instance if they have questions or require any assistance regarding uniform.

Mobile Phones

We have a 'see it, hear it, lose it' policy within school in relation to mobile phones. Students are not allowed to use their mobile phone in school during the school day unless they have specific permission from a teacher.

- Personal use of mobile phones is banned for all students.
- This starts from when students enter the gates in the morning until 3.10pm.
- This also includes break and lunch time.
- In very exceptional circumstances students may be given permission by staff to check or use their phone.

If staff see a student with their phone out or is using their phone it will be confiscated and taken to reception. Students will then be able to collect their phones from reception at the end of the school day.

A second instance of phone confiscation will result in a student spending the day in Reset, students will hand their phone to the member of staff in Reset, and this will be given to them at 4.10pm.

A third confiscation will result in a student spending the day in Reset and parents/guardians being contacted to collect the phone from reception.

Reset Spaces

We have a Reset space located on Doddington Road and London Road. These are internal exclusion spaces which are used for some students whose behaviour warrants a serious sanction which should exclude them from the normal activity and social interactions of the school.

Students will be expected to complete the work provided by class teachers and the supervising staff. Students will be expected to hand their mobile device to the supervising member of staff, and this will be placed in a secure location within the room. These spaces enable time for reflection for students, time for restorative conversations between students and staff and time for them to work and learn under close supervision.

Students may be placed in our reset space for the following reasons:

- To keep a pupil out of circulation while an incident is investigated, pending a decision about an appropriate action.
- In response to persistent poor behaviour within a lesson or number of lessons which may have caused disruption to the learning for others within the class.
- For failure to comply with the school behaviour expectations and policy within or outside of lessons.
- For displaying unacceptable behaviour to another student outside of school or for bringing the school into disrepute because of unacceptable behaviour beyond the school gates.
- For an infringement of uniform rules where support to resolve the concern is refused and or in response to persistent infringements of the school uniform rules.
- Students must hand in their mobile device when entering the Reset room.

Suspension or Permanent Exclusion from the school

The school will follow the procedures laid down in DfE guidance regarding good practice in relation to permanent exclusions/suspensions. Pupils are only suspended when the pupil's behaviour constitutes such a serious challenge to the good order of the school, that other sanctions are not sufficient.

Behaviour that may lead to suspension includes, although this is not an exhaustive list:

- Violence, whether expressed in actions or threats, towards other people on the premises or beyond the school gates.
- Actions or words to a member of staff, or in the presence/hearing of a member of staff, which are judged to have the effect of seriously undermining their authority.
- Offensive written material which is judged to have the effect of undermining the authority of a member of staff.
- Persistent misbehaviour which prevents other pupils from learning.
- Bringing items into school, and or handling items likely to endanger or harm other people, such as weapons or dangerous/illegal substances.
- Attending the school under the influence of alcohol, illegal drugs, or volatile substances.

- Causing intentional or malicious damage to property or the school environment.
- Actions likely to cause significant disruption to the orderly running of the school.
- Being in persistent or serious breach of a previously drawn-up contract of behaviour.

All suspensions, whether fixed-term or permanent, are put into effect strictly within the terms set out in current educational law.