

Year 13 Spanish Curriculum

	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Topic:	La inmigración	El racismo	La convivencia	Jovenes de hoy, ciudadanos del manana	Monarquías y dictaduras	Los movimientos populares
Knowledge Covered:	<p>Discuss the positive or negative aspects of immigration. Learn about immigration in the Spanish-speaking world, discuss what problems illegal migrants might face.</p> <p>Present tense, imperfect tense and preterite tense as well as compound tenses.</p>	<p>Discuss racist and xenophobic attitudes in the Spanish-speaking world, measures to combat racism and legislation against it.</p> <p>Nouns and adjectives, conditional and future tenses.</p>	<p>Understand and describe the different ways cultures integrate in Hispanic society, issues surrounding this the coexistence of religions.</p> <p>Prepositions, pronouns and adverbs.</p>	<p>Discuss importance of politics in young people's lives and their attitudes, unemployment amongst young people and how it's affecting them. Ideal society of young people in Hispanic world.</p> <p>Present subjunctive, imperatives and perfect subjunctive.</p>	<p>Understand the impact of the civil war and life under Franco's dictatorship. Changes between monarchy and republic and transition from dictatorship to monarchy. Dictatorships in Latin America.</p> <p>Revise preterite tense, imperfect subjunctive.</p>	<p>Consider how effective strikes and protests are, discuss the power of trade unions and learn about 15 M movements in Spain and the mothers of the Plaza de Mayo in Argentina.</p> <p>If clauses+ pluperfect subjunctive If clauses+ imperfect subjunctive Passive voice.</p>
Online resources:	Active learn Seneca reading resources - . GCSE pod Languagesonline www.languagesonline.org.uk Mr Pattinson Youtube videos GCSE bitesize , quizlet, Seneca learning, linguascope					