

Coronavirus (COVID-19) catch-up premium strategy outline

Once this template has been completed it **must** be uploaded onto your academy website. Please delete the red font sections and the examples once you've completed the form.

ACADEMY NAME	WRENN SCHOOL
PRINCIPAL/HEADTEACHER	STEVE ELLIOTT
CHAIR OF ACADEMY IMPROVEMENT BOARD	BILL MANDEVILLE
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£88,960

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and Whole School Strategies	<u>Staff CPD to improve and enhance quality teaching and learning pedagogy</u>				
TERM 1	Purchase a copy of 'Teachingwalkthrus' for every member of teaching staff including MLs and SLT.	Use of the book will provide a framework for coaching conversations as part of teacher co-observations, leading to an increased focus on high quality teaching and learning with 100% of teachers discussing pedagogy that will improve engagement in learning and outcomes. Measured through teacher survey and student data analysis of ATLs and test outcomes.	<i>Partially Complete</i>	£400	

ACTUAL SPEND TO DATE

£480

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
TERM 1	GCSE Pod			£2,462	

£2,796

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and Whole School Strategies & Targeted Approaches	<u>Subject specific resources and initiatives that will assist in rapidly closing gaps in learning.</u>				
	<u>English</u>				
TERM 1	Provision of literature texts and workbooks for current Y10 students.	Students who don't have access to the texts at home are hugely lacking and can't optimise home learning and revision in the same way. The benefit of being able to take notes in literature books is massive and cannot be dismissed. We encourage all students to buy texts, however this can be a lengthy process and many families (not just PP) are not in the position to purchase at the moment.	Partially complete	£5.99 per £3 per text Total £1000	
TERM 1	Workshop/performances for literature texts. Quantum A Christmas Carol	Quantum A Christmas Carol has been viewed for previous Y11 and they really enjoyed it and it helped to promote understanding. Macbeth has very good ratings. Cultural capital is increased by such experiences.		£750	0

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	Maths				
TERM 1	<p>FOCUS GROUP: YR 7 and YR 8 Age related resources and experiences that rapidly close GAPS. A workbook for all Year 7 and 8 students. This brilliant Workbook is perfect for KS3 students who are struggling with maths — It is 100% focused on helping them master the crucial number skills from KS2 once and for all! It is designed specifically to improve number fluency by building up number facts in students' long-term memory, freeing up that crucial working memory for problem solving! It's packed with engaging practice questions to build their confidence, plus plenty of crystal-clear notes and helpful examples. Full answers are included for easy marking.</p>	<p>Outcome: Practice on each topic is spaced through the book at increasing intervals. Recalling content which is not fresh in students' minds will encourage and improve learning. Thus lead to closing of gaps and progress in learning. <u>Measure:</u> Progress seen within the students' workbooks as students work through the pages. Positive VA after the first CET assessment.</p>		£1,032	
TERM 2	GCP revision Guides for all year 11 students.	Improved independent learning, allow students to work offline, preparation for exams, build upon knowledge imparted by teacher.		£1,045.00	£865
TERM 2	GCP revision Guides for all year 10 students. AQA	Improved independent learning, allow students to work offline, preparation for exams, build upon knowledge imparted by teacher.		£2,209	£1,111
TERM 2	GCP revision Guides for all year 9 students. AQA	Improved independent learning, allow students to work offline, preparation for exams, build upon knowledge		£2,220	£1105.50- ordered with above on same order.
					£1,056.00

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
TERM 2	year 11 Maths online revision programme.	An extra tool for students to use the prepare for exams.		£375 +VAT	
TERM 2	Subscription to TT Rockstars	To improve timetable knowledge in a fun way for KS3.		£167.90	

£241.00

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	Science				
TERM 1	Well-resourced Booster classes over the October half term for Biology, Chemistry and Physics focusing on grade 9-7 (30 students)	Students will complete an online pre-Booster assessment and then a post-Booster assessment via Teams		£850	
TERM 1	CGP tiered Revision Guides for Combined Science students (129 students). Complimentary to the 10 minutes test booklets from CGP purchased for homework tasks	Improvement of homework quality and exam preparation		£750	
TERM 1	CGP tiered Revision Guides for Triple Science students (61 students). Complimentary to the 10 minutes test booklets from CGP purchased for homework tasks	Students will complete homework tasks and end of topic tests before and after issue of the revision books		£525	
TERM 2	Pearson Combined Science Lab book for Edexcel -Year 10 and 11 (£2.69 each x 278) Biology, Chemistry and Physics Science Lab book for Edexcel Year 10 and 11 (£1.00 each x 348)	To support the teaching of required practical element of Edexcel GCSE course		£626	£667.30
TERM 2	Pearson Edexcel Biology textbooks (18 x £22.99) Edexcel Chemistry textbooks (18 x £22.99) Edexcel Physics textbooks (18 x £22.99)	To use in the Year 10 teaching. Currently only Combined Science books are within the year 10 bubble.		£1,241	£1,236.00
TERM 2	Pearson BBC Bitesize Edexcel combined science workbook (no separate science workbook available) (£9.99 each x 203)	To improve the consistency of homework and retrieval activities in Year 10		£2,028	£1317.8. Ordered on same order as row 32

£876.40

£728

£521.55

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	Geography				
TERM 1	Provide GCSE Geography Revision guide to ALL Geography students in year 10 and 11 (250 books)	Strategy is to provide all students with the means to complete effective revision in order to work on closing the learning gap.		£812.50	
TERM 1	CPD course. "Using data better: critical thinking for GCSE and A level geography" (course: 11/11)	Targeted CPD to improve teacher understanding of data skills / analysis. CPD will be shared with rest of department and used to improve teaching at GCSE / A Level.		£50.00	
TERM 1	CPD course. "A level subject update: Geomorphology" (course: 1/12)				
TERM 1	Year 13's on a fieldwork day trip – essential for their NEA (only if Covid restrictions have been lifted)	Targeted CPD to enhance subject knowledge of coasts at A Level. Coasts is new to our curriculum so course needed to ensure our content provision is effective. Essential for NEA, directly linked to A Level grades		£200	
TERM 2	Provide A Level (Y12) Geography Revision guides to ALL Geography students (8 books) https://www.amazon.co.uk/New-Level-Geography-Complete-Revision/dp/1782946489 £16.01 each (only 8 so won't qualify for price reduction)	It has become clear not all the students in A Level are coping with the jump from GCSE to A Level. The provision of revision guides would support the students in closing this gap.		£128.08	

812.5

35

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact	
TERM 2	KS3 fieldwork equipment. Anemometers. Equipment that measures temperature and wind speed. £14.99 X 20 = £299.80.	Due to Covid, KS3 have not had the opportunity to get out of the classroom and do any fieldwork. Fieldwork for year 7 and 8 has been stipulated on the CET bridging document, so equipment will need to be purchased.		£299.80		308.8
TERM 2	Exampro A Level question and answer bank.	Having access to a bank of A Level questions and answers for A Level will enable both EK and TT to target exam technique. This will help year 13 in closing the gap and also support year 12 in the coming years.		£100 + VAT		
TERM 2	CPD Changing Places course	EKP is new to teaching A Level. This course will help develop her understanding of the Changing Places unit in order to further support year 13. Year 13 had to learn this unit independently as it was at the time SGT was signed off due to an operation. The year 13's have advised they are weak in this area.		£40.00		£40.00

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
TERM 2	Teach It Geography Subscription	A yearly subscription with a range of resources matched to the KS3, GCSE and KS5 specs. Especially useful for online learning and revision materials.		£70	

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	Computing				
TERM 1	FOCUS GROUP: YRS 10, 11, 12 AND 13	Revise -Online Revision tool. 1. Progress seen in students' FAB Books 2.Positive VA after the first CET assessment		£500	
	Coding KS3			£210	£210
	MFL				
TERM 1	Revision cards for GCSE students to make an impact in vocabulary and grammar	All MFL students will have access to rigorous resources to increase outcomes		£360	360
TERM 1	Exam practice workbooks for GCSE student to develop exam skills			£570	570
TERM 1	A level resource packs and guides			£200	200
TERM 2	Languages Exam Pro			£255	
TERM 2	French and Spanish dictionaries			£754	754.2
	History				
TERM 1	Front line Battlefield workshop with year 10. During lockdown students covered this independently. They have booklets and instruction YouTube videos to guide them through the knowledge but we want to help bring it to life and enthuse them for the topic – the session should be interactive and engaging	It will support great teaching and improve teaching pedagogy Students will be more engaged and more confident with the subject material Knowledge – knowledge quiz before and after via teams ATL – compare grades before and after		£800	
	Photocopying inhouse workbooklets			£270	270
TERM 2	Year 11 – buying Health and the People specific revision guides for students who missed the delivery of this unit – £2.75 each	Improvement in achievement in Health paper compared to year 11 Nov mocks		£55	

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
TERM 2	Year 13 – buying revision guides for all students for both the Tudor and Germany units	Improvement in mocks and final grades		£120	
TERM 2	Photocopying for year 11 revision pack – we will finish teaching at the end of February 2021 and this will help ensure lessons are structured and productive and tackle key areas students need to build on – we feel it will be a better use of money to create our own bespoke pack and copy it than buy something			£400	

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	Technology, Art & Design				
TERM 1	Supply photography department with 20x SD card readers to ensure each individual pupil has quick access to their project work – time saved will have a positive impact on progress (both for teacher meeting lesson objectives and pupils meeting personal targets)	Progress of projects remains on target and pupils achieve personal targets in timely manner All pupils meet MEG for exam component		£80	
					90.61
TERM 1	Provide all Yr11 GCSE Food Studies students with a pack of revision cards to support with learning of exam theory that was impacted over lockdown period. 36 pupils			£162	
					162

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
TERM 1	Provide all Year 11 pupils with essential equipment to aid rapid progress in GCSE Graphics and Fine Art. Equipment packs including putty rubbers, shading pencils, fineliners and sharpeners will be supplied. 44 pupils – Graphics and Art Yr11 GCSE groups	All 44 students have the necessary equipment to access remote learning opportunities.		£165	
TERM 1	In order to overcome recent changes that have directly impacted DT & Art specialist rooms and resources - resource boxes to be made accessible by all teachers of KS3 Art and DT. All KS3 pupils	Teachers are able to fulfil lesson objectives in a timely manner.		£454	
TERM 1	Supply pupils with foam board for modelling in order to adapt to new criteria set by exam board and the inability to teach in specialist rooms. 22 pupils	All pupils have quick access to resources required and fulfil lesson objectives. No reports of health and safety related incidents caused by the carrying of heavy equipment.		43	

£464.75

20.4

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
TERM 1	Provide GCSE pupils with resources (Unit 3, specifically) produced by PG Online that expertly cover exam theory impacted by lockdown, and that directly feeds into Non-Exam Assessment component. 22 pupils	All pupils meet minimum requirements of exam board to produce a finished product.		£120	
TERM 1	Provide A-Level pupils with resources produced by PG Online that expertly cover exam theory impacted by lockdown, and that directly feeds into Non-Exam Assessment component. 8 pupils	All pupils achieve MEG for exam component of course.		£350	

102

416.5

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	Extended Studies				
	HEALTH				
TERM 1	Overlearning and retrieval practice resource pack. Zigzag resources purchased for consolidation of prior (missed) learning and targeted revision materials	All pupils achieve MEG for exam component of course.		£350	
TERM 2	Revise BTEC Tech Award Health and Social Care Practice Assessments Plus BTEC Tech Award Health and Social Care Revision Guide: (with free online edition)	Access for all students to reach MEG, even if out of school		80 x £5.99= £479.20 (inc VAT)	
	SOCIOLOGY				
TERM 1	Catch up 2021 AQA GCSE Sociology from tutor2U 12 pupils from year 11 and 10 (there is a tailored course for each KS) who fell behind during lockdown will undertake the tutor2u 2021 sociology catch up course.	All students with have access to resources to support in and out of school to improve synoptic synthesis and retrieval. All students with have access to resources to support in and out of school to improve synoptic synthesis and retrieval		£300.00	

£350

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	BUSINESS				
TERM 1	X2 Year 10 Business classes who now have to move to BTEC. Costs for coursework. Assessment Mats for unit 3 exam Revision guides for unit 3	Revision/support for examined unit. These are videos and tutorials which quickly catch up the pupils and fill gaps in their knowledge. They are written and produced by examiners for AQA and have been tested by pupils and teachers of AQA. There are all aspects of the two modules in the course as well as exam skills which those who did not have access to the internet missed out on. The course would be set and worked on in an intervention group		£296	

£268.68

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	Scientific Calculators			£200	
TERM 2	GCSE Business active workbook	Improved independent learning, allow students to work offline, preparation for exams, build upon knowledge imparted by teacher.		£224.87	
TERM 2	Year 10 Digital text book	Access for all students to reach MEG, even if out of school		£213.00	
TERM 2	Increased need for Revision guides for unit 3	Revision support ALL year 10 exam students. Unit 3 exam results.		31 x 5.99 = 154.69	

£187.39

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	MEDIA				
TERM 1	To support specific students who don't have equipment at home with the filming component of the course in year 11.	Students have the necessary equipment to access practical filming opportunities while at home. This includes 2 camcorders, 2 SD cards and 2 tripods.		£359.90	
TERM 2	Revision Guides for media and film.			£383.00	
	RE				
TERM 2	Revision guides with practice questions section in for yr 11 Grade 9-1 GCSE Religious Studies: AQA A Complete Revision & Practice with Online Edition (CGP GCSE RS 9-1 Revision) Paperback – 20 Nov. 2018 Include number of pupils included current full cohort yr 11 Why this? During lockdown students covered one unit independently and need to review the 5 previous units. Having these guides will enable teachers to focus retrieval and practice implementation. Progress will be strengthened due to the inclusion of example resources and effective hints on attainment.	Students will be more engaged and more confident with the subject material Knowledge – knowledge organiser prep task, short mark answer quizzes ATL – compare grades before and after		£3,900.00	£3,990.96
	PERFORMANCE				

299.92

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
TERM ONE	Exercise Books				
				620.59	
TERM 2	Drama workshops x 2				
				830	
TERM 2	Membership with National College for staff CPD.				
				£1,794.00	
TERM 2	Bespoke intervention, resilience workshops (Pete)				
				£2,000.00	

620.59

1794

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted approaches TERM 1	One to one tutoring intervention with targeted students from years 7, 10 and 11. This will close identified gaps. Empowering Learning and external tutors we have used in the past.	Students will have English and Maths tuition in small groups of 5. Students identified through teacher assessments and year 7 testing. This will complement and enhance the learning they do in the classroom. Impact will be seen through CP results.		£6,400	

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted approaches	<u>Progress Leaders will explore age related resources and initiatives that will assist in rapidly closing gaps in learning and experiences.</u>				
	<u>Year 7</u>				
TERM 1	To assist with the organistaion of students who are anxious about keeping up with homework. I will provide 20 students with a notebook and a 'to do' list each week so they can keep on top of their organisation. This will be for our weaker learners and students who don't have access to the internet or have access to a laptop/computer	It will help to reduce the number of missed homework and will help the students wellbeing. This can be measure through homework tracking and also a Q&A session about their wellbeing and/or through a survey.		Each notebook costs approx £2.50 Total = £50	
TERM 1	To help 20 students equipment. Students will be provided with a pencil case complete with all the essential equipment and a calculator.	Having appropriate learning supplies for students helps to fulfil their right to education and equip them for the future.		£140	
TERM 1	To provide students with the opportunity to play and stay active at lunch with 5 x footballs. This will enable students using the 'bubble' space to form different group friendships and have a space to enhance their wellbeing	Enjoyment of students during 'down time' Improved behaviour in lesson 5.		£25.00	

29.99

59

£25.00

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	Year 9				
TERM 1	To provide students in year 9 with specific academic equipment to allow them to be organised for their learning.	Having appropriate learning supplies for students helps to fulfil their right to education and equip them for the future.		£150	
TERM 1	To provide students with rich, broad books that will develop their cultural capital.	Allowing students to knowledge a wide range of culture through reading specific books which will enhance their understanding with in the curriculum, and is then comfortable discussing its value and merits, and been provided with a vast array of experiences and access to skill development.		£150	

152.29

114.06

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
	Year 10				
TERM 1	Resources for students who were identified as 'non-engagers' during online lockdown lessons. This includes revision guides and equipment such as scientific calculators and stocked pencils cases.	Students who have clearly shown online learning is difficult for them, must be fully prepared and ready to engage with learning in the classroom again with reduced barriers. Impact seen in CP tests and ATL.		£400	
	Year 11				

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Wider Strategies TERM 1	Extra curricula activities will compliment students' academic learning with opportunities to support mental health and wellbeing. To help engage all students by offering activities that engage and build relationships with staff and students. It will also help in closing the cultural capital gap by giving all students access to a range of different experiences.	To have a whole school engaged in extra curricular activities. This can be measured through the extra curricular loyalty scheme.	Not yet Started	Baking cooking materials/ingre dients £150 Craft felt/materials: £100 Rubiks puzzles: £100 Speed stack sets x 4 @ £48 = £192	
TERM 1	Improving recreational time facilities. Students need time to release tension and energy at lunchtime. This will assist behaviour during lesson time and teach valued social skills. Equipment such as table tennis would be a fantastic way for students to spend down time in a structured way.	Improved behaviour and less on-calls during lesson 5.		£2,000	£2,000
TERM 2	Graphics Tablets for staff to use during live lessons online.	Improving experince of online teaching. To engage students in learning online		£1,180	£1,180

£624.94

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
TERM 2	Library Books	Improving Literacy and reading skills in all students.		£1,300	
TERM 2	Improving School Learning enviroment.	Improved engagement and sense of pride for the learning environment Use of learning walls to increase engagement and active learning.		£15,000	
TERM 2	Chromebooks and Licences	To aid rapid catchup		£5,010	

£1,297

£5,010.00

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
TERM 2	Deposits for October 2022 residential			£2,500	
TERM 3	Outdoor education after school Programme- Sarah Earl			£3,500	
				Total actual spend: £39,828.77	

Total allocated/spent:
£74,753.72
Total left to allocate:
£14,206.20