

### Year 7 RE Curriculum

	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
<b>Topic:</b>	What do world religions believe? In DRC WR HC	What do world religions believe? In DRC WR HC	How do religions commemorate? In DRC WR SOC RA	What defines Good and evil? In HC SOC M&E RA PH	What makes a “good” life? In DRC WR SOC	Rebels and religion HC SOC M&E RA
<b>Knowledge covered:</b>	<p>Main world religions</p> <p>Similarities and differences of main world religions. To discover that different people see the same thing in different ways because of religion. To discover facts about the six main world religions.</p> <p>Judge how religious beliefs make individuals unique.</p> <p>Understand key teachings of the Torah, Bible -and Qur'an and how these make Jews/Christians/Muslims both similar and different.</p> <p>Understand the teachings of the ten commandments and how these influence a Christian's everyday life.</p>	<p>Building upon prior learning on the Big 3 world religions, pupils will know study the core beliefs and teachings of Hinduism, Sikhism and Buddhism. This will enable students to make comparisons between all six world religions, identifying their similarities and differences. This unit will provide the foundation for the subsequent units and enable students to engage with the from a point of knowledge.</p>	<p>Main religious festivals. Why are these festivals celebrated? How are these festivals celebrated?</p> <p>To understand the key aspects of some different religious festivals. To consider why religious festivals are important.</p> <p>To identify the main Christian festivals and understand the importance of these.</p> <p>To understand the main Muslim festivals and their importance.</p> <p>To understand the importance of Yom Kippur and Passover.</p> <p>To understand the main Hindu festivals</p>	<p>Term “good” and term “evil”, its meaning, variances and implications</p> <p>God: omnipotence, omniscience, omnibenevolence and issues evil and suffering present to a believer.</p> <p>Moral and Natural evil</p> <p>Document case studies of examples of perceived “good vs evil” e.g. habitual behaviour, serial offenders, occurrences of pandemics or acts of God comparative to conventional morals (specific cases to be decided on)</p>	<p>How people should aim to live a moral life. Evaluating own life choices. Religious practices and their importance.</p> <p>To understand some influences of religion on people in everyday life.</p> <p>To understand some ways to identify religious followers and to see the influence of some religious teachings and sources of authority.</p> <p>What does the teaching of “Love your neighbour” mean in practice?</p> <p>To understand the five pillars of Islam.</p> <p>To understand the main principles that underpin Muslims everyday life.</p> <p>What are the 613 mitzvot and why are they important to Jews?</p> <p>To understand the significance of cows in the Hindu religion.</p> <p>To assess the benefits of a religious upbringing.</p>	<p>What did Jesus change when he was born?</p> <p>What was life like when Jesus was alive. What are the main events of Jesus' life? Why Jesus is relevant today.</p> <p>To define the term rebel and understand what this means.</p> <p>To understand who Jesus was and to begin to evaluate whether he was a rebel.</p> <p>To explore different interpretations of Jesus' character.</p> <p>To have an overview of the story of Martin Luther King and an understanding of his life and the times he lived in.</p> <p>The life and beliefs of Mahatma Gandhi.</p>

<p><b>Online Resources:</b></p>	<p>Seneca True Tube  <a href="https://www.truetube.co.uk/film/holy-cribs-church">https://www.truetube.co.uk/film/holy-cribs-church</a>  <a href="https://www.truetube.co.uk/film/holy-cribs-synagogue">https://www.truetube.co.uk/film/holy-cribs-synagogue</a>  <a href="https://www.truetube.co.uk/film/holy-cribs-mosque">https://www.truetube.co.uk/film/holy-cribs-mosque</a></p> <p>Virtual tour of religious sites  <a href="https://religionunplugged.com/news/2020/4/5/travel-5-religious-sites-you-can-visit-virtually-while-you-stay-home">https://religionunplugged.com/news/2020/4/5/travel-5-religious-sites-you-can-visit-virtually-while-you-stay-home</a></p>	<p>Seneca, TrueTube  <a href="https://www.truetube.co.uk/film/holy-cribs-gurdwara">https://www.truetube.co.uk/film/holy-cribs-gurdwara</a>  <a href="https://www.truetube.co.uk/film/holy-cribs-mandir">https://www.truetube.co.uk/film/holy-cribs-mandir</a>  <a href="https://www.truetube.co.uk/film/holy-cribs-vihara">https://www.truetube.co.uk/film/holy-cribs-vihara</a></p> <p>Virtual tour of religious sites  <a href="https://religionunplugged.com/news/2020/4/5/travel-5-religious-sites-you-can-visit-virtually-while-you-stay-home">https://religionunplugged.com/news/2020/4/5/travel-5-religious-sites-you-can-visit-virtually-while-you-stay-home</a></p>	<p>Seneca, BBC Teach: BBC Teach First Christmas  <a href="https://youtu.be/ljac42uB2jE">https://youtu.be/ljac42uB2jE</a>          Hannukah  <a href="https://youtu.be/zsXQfCeMhS8">https://youtu.be/zsXQfCeMhS8</a></p> <p>True Tube  <a href="https://www.truetube.co.uk/film/eid-ul-fitr">https://www.truetube.co.uk/film/eid-ul-fitr</a>  <a href="https://www.truetube.co.uk/film/great-british-ramadan">https://www.truetube.co.uk/film/great-british-ramadan</a>  <a href="https://www.truetube.co.uk/film/gospel-matthew-nativity">https://www.truetube.co.uk/film/gospel-matthew-nativity</a>  <a href="https://time.com/5799354/what-is-holi/">https://time.com/5799354/what-is-holi/</a>  <a href="https://www.truetube.co.uk/film/my-faith-eid">https://www.truetube.co.uk/film/my-faith-eid</a>  <a href="https://www.truetube.co.uk/film/charlie-and-blue-celebrate-passover">https://www.truetube.co.uk/film/charlie-and-blue-celebrate-passover</a></p>	<p>Seneca, BBC True Tube:  <a href="https://www.truetube.co.uk/film/problem-evil">https://www.truetube.co.uk/film/problem-evil</a></p>	<p>YouTube  <a href="https://www.youtube.com/watch?v=H9U8T8x1AhQ">https://www.youtube.com/watch?v=H9U8T8x1AhQ</a></p> <p>Red Crescent  <a href="https://media.ifrc.org/ifrc/">https://media.ifrc.org/ifrc/</a>          Red Cross  <a href="https://www.redcross.org.uk/">https://www.redcross.org.uk/</a></p>	<p>Seneca The Good Samaritan  <a href="https://youtu.be/OD-bTuVk2Tw">https://youtu.be/OD-bTuVk2Tw</a>          The Easter story  <a href="https://youtu.be/Wnbo2AmS3OI">https://youtu.be/Wnbo2AmS3OI</a>  <a href="https://study.com/academy/lesson/the-gospels-the-life-of-christ.html">https://study.com/academy/lesson/the-gospels-the-life-of-christ.html</a></p>
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1. The influence of religion on individuals and various individuals thought processes. - **In**
2. Differences between and within religions and cultures - **DRC**
3. Facts and information about different world religions **WR**
4. Historical context of religion - **HC**
5. Social **SOC**
6. Morality and Ethics **M&E**
- 7; Religious sources of authority and their influence **RA**
- 8; Philosophical. **PH**
- 9; Theological. **TH**