

Year 7 Geography Curriculum

	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Topic:	Map Skills	The UK	Is Earth running out of natural resources?	Weather and Climate	Spotlight on Africa	Climate Fieldwork
Knowledge covered:	Baseline 1. Identify Continents / Oceans / UK vs GB+NI. 2. Identify physical/ Human/ Environmental geography. 3. 4 and 6 figure grid references. 4. Compass points (8 point compass).	1. To understand what 'Urbanisation' is and how this links to migration. 2. Consider why people migrate to different settlements exploring push and pull factors. 3. To know the key economic activities focusing on primary, secondary and tertiary industries and how these differ. 4. Completion and analysis of line graphs. 5. Photography analysis.	1. To understand the key characteristics of sedimentary, igneous and metamorphic rock types, and how they form. 2. To be able to explain the difference between a non-renewable and renewable resource. 3. To evaluate and analyse the advantages and disadvantages of both non-renewable and renewable resources.	1. UK weather and climate patterns (summer / winter temperatures, rainfall map). 2. Factors affecting weather (at least 3) (e.g. latitude, altitude, distance from sea, aspect, etc.) 3. Extreme weather in UK. 4. Interpretation and presentation of climate graphs. 5. Interpretation of choropleth maps.	1. Location, scale and diversity of Africa. 2. Distribution of biomes of Africa (rainforests and deserts). 3. Urbanisation. 4. Inequality. 5. Desertification. 6. Interpretation and presentation of data. 7. Map reading skills.	1. Methods used to measure the weather. 2. Collecting weather data around school site. 3. Microclimate investigation write up. 4. Data presentation methods. 5. Investigation evaluation.
Online Resources:	BBC KS3 Bitesize Seneca	BBC KS3 Bitesize	BBC KS3 Bitesize	BBC Bitesize, SENECA, Met Office	BBC Bitesize, SENECA, GCSE Pod, Educake	BBC KS3 Bitesize, RGS, Met Office