

Year 7 Drama Curriculum

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Topic:	Core 1: Skills	Core 2: Styles	Option 1: Devising	Option 2: Text	Option 3: Production elements	Option 4: Analysis & Evaluation of Theatre
Knowledge covered:	Core Drama: Collaboration Vocal Movement Theatre Techniques (Role-play/Still image / Thought Tracking / Narration)	Knowledge Understanding Application of chosen style(s)	Abstraction of ideas from stimulus Structuring of performance Application of at least one skill from Core 1	Reading/interpreting text, process of learning lines, blocking/stage directions / optional exploration of set design, marking the moment	Introduction into the world of technical theatre – Principals of design. (E.G - Colour / multiples / etc..... Basic theatre Roles within the theatre.	Analysis of plot and character. Justify what worked in the performance and what didn't. Explain how you as an audience member felt.
	How to work as a team successfully and collaborate towards a shared goal. How to use core Drama skills and techniques.	How to place drama in its Historical context How to recognise and appreciate Key features of a style and apply that to own drama.	How to understand the structure of storytelling. How to use rehearsal techniques to devise drama.	How to use knowledge of playwright to understand the context of a play. How to use spatial awareness on stage and design to interpret a script and character	What different Theatre Roles exist? How to use Theatre Space / Areas and configuration of the stage as an actor and technician. How to interpret Design Principles.	How to consider the rationale behind a performance.
Online resources:	BBC Bitesize National Theatre YouTube	BBC Bitesize Youtube	Frantic assembly – Building blocks	BBC Bitesize National Theatre Digital Theatre	Interactive lighting websites.	BBC Bitesize YouTube