

Sixth Form Subject Information

Spanish

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| Qualification | A level | |
| Exam Board | AQA | |
| Course Leader | Mr Turmo Celaya | |
| Course summary | <p>The course builds on the knowledge, understanding and skills gained at GCSE and fosters a range of transferable skills, including communication, critical thinking and creativity. The content has been designed to be of relevance to students of all disciplines.</p> <p>Students will develop their understanding of themes relating to the society and culture of the countries where Spanish is spoken, and their language skills. The approach is a focus on how Spanish-speaking society has been shaped, socially and culturally, and how it continues to change. Students will also have to study a book or a film.</p> | |
| What will students learn? | Year 12 content | <p>All topics will be centred on the culture of countries where Spanish is spoken.</p> <p>Students will learn about:</p> <p>The changing nature of family (Trends/differing family structures/ generational gap/ equality between genders)</p> <p>The 'cyber-society'? (impact on life/ Dangers/ future developments)</p> <p>The influence of the idols</p> <p>Artistic culture (Cinema/ regional heritage/ contemporary music)</p> |
| | Year 13 content | <p>Positive features of a diverse society (Diversity/ tolerance/respect)</p> <p>Life for the marginalised (support structures)</p> <p>Criminality (Attitudes/ success or failure of punishment systems)</p> <p>Teenagers, the right to vote and political commitment</p> <p>Demonstrations, strikes – who holds the power? (</p> <p>Politics, racism and immigration</p> |
| How will students be assessed? | Year 12 | <p>Speaking:</p> <p>Duration: 12/14 minutes. (30%) The test will be in two parts.</p> <p>Discussion of 2 sub-themes based on card-stimulus</p> <p>Writing : 1 hour 30: Translation paper from English into the target language + essay writing on set text or film: 25%</p> |

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| | | <p>Listening, reading and writing: 1 hour 45: 3 papers: Comprehension of spoken or written texts as well as a translation from Spanish into English: 45% of total mark</p> |
| | Year 13 | <p>Speaking: Duration: 12/14 minutes. (30%) The test will be in two parts. Discussion of 1 theme and Part 2 will be the presentation and discussion of the student's individual research project.</p> <p>Writing: 2 hours: 1 essay question on the 2 works studied (300 words per essay): 20%</p> <p>Listening, reading and writing: 2 hours 30: 3 papers: Comprehension of spoken or written texts as well as a summarising a text: 50% of total mark</p> |
| Differentiation | The more able will explore topics in depth and will be guided by self-study research packs made specifically by teachers on the topic of the students' choice. | |
| Resources | <p>Our existing text books have a clear link with the AQA specification. There is also access to resources via the Kerboodle site. It is strongly recommended that students use Spanish news websites which provide an invaluable source for understanding the language and gathering factual information about the topics studied.</p> <p>AQA are also in the process of developing a range of apps to be available soon.</p> | |