



Teaching and Learning Policy

Committee/Person(s) Responsibility: **Wrenn Academy**

Distribution: **Wrenn Academy**

Review Date: **March 2019**

Document Reviews

Version	Reviewed	Approved/ Reviewed	Comments	Initial
1.0	AAB	October 14	Ratified by AAB 23.10.14	WM
2.0	DRB	March 2017	Ratified by DRB Mar 2017	DRB

Teaching and Learning Policy

Introduction

- 1.1 Wrenn Academy is an Academy with The Education Fellowship Multi-Academy Trust (TEF). This Policy is based on a template provided by TEF.

Principles and Aims

- 2.1 TEF academies believe in providing its pupils with access to an outstanding teaching and learning experience. The aim is to:
 - 2.1.1 ensure that pupils achieve high standards;
 - 2.1.2 ensure successful teaching and learning develops the whole child and enables our pupils to become lifelong learners;
 - 2.1.3 develop staff as lifelong learners who evaluate and continually improve their practice; and
 - 2.1.4 highlight the responsibility of teachers to deliver lessons where the learning is of the highest quality and where the learning needs of all pupils are met.

A Culture Teaching and Learning

- 3.1 The academy will aim to secure and maintain an outstanding Teaching and Learning culture, by:
 - 3.1.1 recruiting and retaining staff that have the ability to develop a passion for learning in our pupils;
 - 3.1.2 setting high expectations for what makes successful lessons and quality learning;
 - 3.1.3 ensuring there are outstanding mechanisms for continued professional development, coaching and mentorship at whole-school, team and individual level to empower staff to deliver effective learning experiences;
 - 3.1.4 working in partnership with parents, governors and the wider community (including partner institutions and employers); and
 - 3.1.5 to challenge and to support pupils in their journey.

Challenging and supporting students to achieve their potential

- 4.1 The academy aims to challenge and support all pupils to achieve their potential, by:
 - 4.1.1 securing excellent whole academy leadership to continually reflect and strive to improve the quality of learning;
 - 4.1.2 providing an individual support programme for pupils when intervention is needed, including effective differentiation strategies;
 - 4.1.3 involving pupils in setting challenging and realistic personal targets, with an emphasis on transition and lifelong learning;
 - 4.1.4 ensuring that all lessons have strong Assessment for Learning (AfL) features so pupils understand the progress they are making; and
 - 4.1.5 developing and building each pupil's capacity for resilience as a lifelong learner.

Challenging and supporting staff to achieve their potential

- 5.1 The academy aims to challenge and support all staff to achieve their potential, through:
 - 5.1.1 strong and supportive leadership throughout the academy;
 - 5.1.2 quality induction programme for new staff and newly qualified teachers;
 - 5.1.3 a learning-focused Performance Management process; and
 - 5.1.4 regular opportunities to share and embed best practice.

Monitoring, Evaluation and Review

- 6.1 The quality and effectiveness of Teaching and Learning throughout the academy will be monitored and evaluated through:
 - 6.1.1 a robust, standardised and timetabled range of quality assurance activities;
 - 6.1.2 meetings with the Principal to write and review Academy Evaluation;
 - 6.1.3 a 'deep dive' review process which evaluates the effectiveness of teaching and learning across the academy;

- 6.1.4 curriculum leaders developing a highly reflective culture within their teams involving learning walks, work sampling and pupil feedback;
- 6.1.5 leadership meetings having a teaching and learning emphasis.