

Homework frequency and time approximation

Year Group	Subject	Frequency	Time
10	English	Weekly on SPARX DEADLINE IS 8PM SUNDAY FOR SPARX.	60 mins
	Mathematics		60 mins
	Science		60 mins
	GCSE options: Creative Arts and Technology Computing History Geography Modern Foreign Languages Performing Arts PE Extended studies	2 per half term. The first piece will be set in week one of the half term and the second will be set in week four. DEADLINE IS 3:10PM ON THE 3 RD AND 6 TH FRIDAY OF EACH HALF TERM.	30 mins per subject
11	English	Weekly on SPARX DEADLINE IS 8PM SUNDAY FOR SPARX.	60 mins
	Mathematics		
	Science		
	GCSE options: Creative Arts and Technology Computing History Geography Modern Foreign Languages Performing Arts PE Extended studies	2 per half term. The first piece will be set in week one of the half term and the second will be set in week four. DEADLINE IS 3:10PM ON THE 3 RD AND 6 TH FRIDAY OF EACH HALF TERM.	30 mins per subject
IN ADDITION TO THIS, Y11 ARE EXPECTED TO ATTEND P6 SUBJECTS EACH WEEK AS EXTRA REVISION SUPPORT			

Independent Study Login Information

Whilst we will outline all independent study tasks on one proforma each half term, students may be directed to other subject-specific online platforms to complete their independent learning. The student login information for each of the portals that are currently being used is outlined below.

Subject	Platform	Login details
All subjects	MS Teams / MS forms	In the student area of the school website, select Microsoft Teams Username: same as school ID Password: same as school password
English / Mathematics / Science	SPARX Maths	Website: www.sparxmaths.com Click on Student login Search “Wrenn School” when prompted to look for school Sign on with Microsoft when prompted, using school email address and password.
All subjects	Striving for a 9	Website: www.wrennschool.org.uk Click on Then go to

Independent Study Monitoring:

So that all stakeholders can celebrate and support the completion of independent study to a high standard, it is important that the monitoring of this is centralised.

- The proforma outlining all independent learning tasks will be assigned on Arbor ready for the start of each half term.
- Staff will then record when pupils DO NOT complete their independent learning tasks. Completion of independent learning tasks will be identified by house points being assigned by teachers on Arbor. This will be monitored by Curriculum Leaders, Key Stage Coordinators and Progress Leaders.

Independent Learning Reinforcement:

Wrenn School takes a positive approach to independent learning tasks and as such will promote both intrinsic and extrinsic motivators for independent tasks being completed. These include:

Intrinsic:

- Tutor time curriculum designed to teach pupils the importance of being autonomous, working hard, mastering tasks and how to apply these skills to future opportunities such as work experience and post 16 applications.

Extrinsic:

- House points for completing independent learning tasks.
- Golden tickets for excelling on independent learning tasks.
- Opportunities to win rewards as individuals as well as for their tutor groups and house.