

Principal's Update Newsletter (Feb - March)



February - March 2026

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A Letter from the Principal

As we reach the end of what has been one of our shorter terms, I'm incredibly proud of just how much we've managed to pack in. The energy, commitment and creativity shown by our students and staff continue to make Wrenn School a vibrant place to learn and grow.

In this issue of our newsletter, you'll find Term Time Round-ups and the latest House Updates, including the much-anticipated results of our *Easter Bonnet* competition. You can also take a first look at Next Term's Extracurricular Clubs, as we finalise our ever-expanding offer—including the continuation of our partnership with NMPAT. This term has seen students shine in a wide range of opportunities: Our Choir performed beautifully at the High Sheriff's Inauguration, representing the school with real professionalism. A host of new extracurricular clubs launched, giving students fresh avenues to explore their interests. Our Mock Trial team completed their competition with great determination and teamwork—an experience that built confidence as much as skill.

World Book Day once again brought colour and imagination to our corridors (check out the impressive costumes). In STEM, our students went "On Track" with an exhilarating Go-Karting experience to come when the kart is fully built. The Year 9 Brilliant Club continued to excel in their university-style projects and there's plenty of exciting Careers News to catch up on too. Our Sports section is bursting with achievements—from impressive bouldering sessions to remarkable success in joining the GB Flag Football Squad and two of our teams getting to finals! A 3–0 win for Year 7 and a strong performance from our U15 Girls' Football team putting squads into the County Cup Finals!

Finally, under Giving Back, we highlight the wonderful Year 7 Fair, where Sixth Form students alongside Year 7, demonstrated generosity, teamwork and true Wrenn spirit.

Thank you to our whole community—students, families and staff—for making this term such a positive one. I hope you enjoy reading all about what’s been happening, and I look forward to welcoming everyone back for another exciting term ahead and let me also take the time to wish our Year 11 and 13 students all the best for their upcoming exams.

Have a restful Easter break,

#proudtobewrenn

LAURA PARKER

PRINCIPAL - WRENN SCHOOL

Term Time Round-ups

Year 7

Another amazing term, which ended with another epic celebration assembly. **We had prizes galore!**

There were over 160 shout outs for excellent work and effort in lessons. The **rugby** and **netball teams** were celebrated for the commitment to all of the Wrenn values in recent matches. The **boys football team** were applauded for making it to the final of the **District Cup** and will now be playing Ferrers in the Final at Raunds Town FC. This is an immense achievement!

We also gave out the prizes from the fantastic **Sixth Form charity event** last week. This was such a brilliant afternoon; the Sixth Form had put in so much effort and the year 7s were exemplary. It was such a pleasure to see 14 pupils were given **Pupil of the term** and received an **Easter Egg and a Golden ticket**. Also well done to Nikita, Eleanor and Max for receiving the highest house points this term and getting an Easter Egg and Golden ticket as a reward.

Those students who took part in the **Key Stage 3 Mock trial** did an amazing job; the majority of schools who took part had teams made entirely of year 9 but our year 7s did themselves proud.

Finally, well done to 7I who retained the legendary flamingo plate by achieving the most house points this term.

Oh, and the obligatory Rick Rolling went down a storm too!

Earlier in the term, we had **Parents’ Evening**; this was very well attended, thank you. It is always a pleasure to have constructive conversations with the adults behind our students.

Have a wonderful break; we look forward to doing it all again next half term!

HELEN MAINPRIZE

PROGRESS LEADER: YEAR 7

Year 8

As we come to the end of what has been a wonderfully busy and productive term, I would like to take a moment to celebrate the many achievements of our fantastic Year 8 students.

This term, several subjects have completed important assessments, and once again our students have shown excellent resilience, positivity, and determination throughout. Their focus and effort during these moments have been truly impressive, and they should be proud of what they have accomplished.

Longtown Residential Trip

A major highlight of the term was, of course, the Year 8 residential trip to Longtown. The trip was a fantastic opportunity for students to challenge themselves in new environments, and it was wonderful to see so many of them demonstrate exceptional perseverance, teamwork, and resilience.

Students enjoyed a range of adventurous activities, including caving and gorge walking, which were met with enthusiasm and courage. Evenings were filled with team-building games, shared laughter, and on one special night, mugs of hot chocolate and toasted marshmallows—a perfect way to unwind after action-packed days.

A special mention must go to Dylan Heard, who demonstrated outstanding kindness throughout the entire week. Dylan consistently supported his peers, offered help during activities, and even helped others relocate their belongings. His thoughtfulness set a wonderful example for the whole group.

Success Assembly – “Enjoy Learning”

This term, we also held our Success Assembly, celebrating students who have embodied our focus of **“Enjoy Learning.”** A huge congratulations to all those who were nominated by their teachers—you continue to make us incredibly proud.

We would also like to give a special recognition to the following students, who received a **Creative Education Trust Certificate of Merit for exceptional performance:**

- Preston M
- Jacob D
- Edie T
- Oliver H
- Robin S
- Urte C

- Reoni W
- Daiveryl B
- Ines A
- Tinotenda M

Their hard work, creativity, and commitment have truly shone this term.

Uniform Reminder

As we look ahead to the summer term, we would like to remind parents and carers of our uniform expectations. Unfortunately, trainers have begun to creep in, but students will be expected to change footwear unless they have a legitimate reason. Black school shoes only, please.

Additionally, blazers remain **compulsory**. Students should not be wearing jumpers or hoodies without their blazer. Thank you for your continued support in helping us maintain high standards.

Thank you once again for your partnership this term. We hope you all enjoy a well-deserved and restful **Easter break**.

CHARLOTTE GIBBS

PROGRESS LEADER: YEAR 8

[Year 9](#)

As we reach the end of another busy and successful term, I want to take a moment to congratulate you all on your hard work, resilience, and the positive attitude so many of you have shown. Year 9 is a milestone year, and you should feel proud of what you have achieved so far.

Options Update

One of the most exciting parts of Year 9 is choosing your GCSE options. I know many of you thought carefully about your choices, and your teachers have been impressed by the thoughtful conversations you've had.

You will receive your confirmed options a few weeks after the half-term break.

Thank you for your patience while everything is processed—we want to ensure students get the best possible pathway for their strengths and aspirations.

Morning Line-Ups

A reminder for next term: **line-ups begin promptly at 8:40am**, and all students are expected to be in their correct line on time every morning.

Arriving promptly helps the day start smoothly and ensures that you're ready for learning right from the start.

A Well-Deserved Break

Enjoy your half term! Take time to rest, recharge, and spend time doing things you enjoy. We look forward to seeing you back with energy and enthusiasm for the term ahead.

Have a wonderful break, Year 9! Best wishes,

BETH JERRETT

PROGRESS LEADER: YEAR 9

Year 9 Brilliant Club



This term, 14 of our year 9 students have participated in The Brilliant Club's Scholars Programme. This programme gives students the opportunity to receive university style tuition from a PhD tutor on their area of specialism and submit an assignment that will be assessed using the university grading system. The course helps them to develop the knowledge, skills and confidence to secure a place at a competitive university in the future.

Our students have recently submitted their final assignment on the topic: **'Tree-mendous Urban Arboriculture: The role of trees and their ecosystem services'**. They have worked exceptionally hard on this and we are very proud of them. Next term, they will receive their results and will be celebrating 🎉 these at a graduation event hosted by the **University of Cambridge**.

Our students have been **brilliant**.

Year 10

Dear Parents and Carers,

As we reach the end of this half term, I wanted to take a moment to reflect on and celebrate the many achievements of our Year 10 pupils during this short 5-week term! It has been an incredibly positive and productive few weeks. The KS4 team are immensely proud of our Year 10s and they should definitely feel very proud of themselves too! Below are some of the highlights of this half term. **Mock Exams Success**

Year 10 completed their first set of GCSE mock exams this half term. Although they will be very familiar with exam style questions and end of topic tests from their class, this was their first experience of full mocks. While many exams took place in classrooms, our English, Maths, Science, Geography or History, and MFL speaking assessments were held in full exam venues under formal examination conditions. I am absolutely THRILLED to report that they approached them with such maturity and determination - they have really done us and themselves proud. An example of just how well they have conducted themselves comes from our exam team. Our team of invigilators were full of praise for Year 10, commenting on their excellent attitudes, focus, and respectful behaviour throughout. Pupils took the rules and regulations of the exam environment seriously and represented the year group brilliantly. Well done Y10! Same again in June please!!

Magistrates Day Experience

Earlier on this half term, a small group of pupils represented Wrenn when they took part in a Magistrates Day event this half term. These pupils were nominated and volunteered by staff to learn about careers within the Crown Prosecution Service and the wider court system. They had the opportunity to meet legal professionals, collaborate with visiting pupils from other schools, and participate in a courtroom-style activity. It was a fascinating and eye-opening day, and our pupil's showed curiosity, asking lots of interesting questions about the different roles and responsibilities each professional had. You can read more about this further on in the newsletter.

Celebrating Individual Achievements

In Year 10, we absolutely LOVE to celebrate individual success and effort too. This half term we have celebrated the outstanding sporting success of two of our pupils, Ava H and Toby O who have both been accepted into the GB Juniors Flag Football teams. This is an incredible achievement and really shows the dedication they have both applied to their trials and training in order to gain a place on the GB team. I hear that their training and tournament schedules may take them to sunnier countries this summer (I have asked if there is an extra seat I can take to enjoy some sunshine too, but apparently, they're reserved for team

members only!) True embodiment of Wrenn values #nevergiveup #workhard #navigateyourfuture. Well done to both! As a note, this is a great opportunity to remind you about the extra-curricular activities available at Wrenn School as all of these pupils began playing at Wrenn before joining a local flag football team. This shows just how vital after school clubs / hobbies are in character development as they develop pupil's physical and personal skills, for example resilience and communication. We have lots of different opportunities on offer so don't forget to check out what clubs your child may enjoy attending when the updated extra curricular poster is released after Easter.

Terms ahead:

Work Experience – 6th - 10th July 2026

Just a reminder that Y10 pupils should have now secured, or be close to securing, their work experience placements for July. Time is starting to run out for placements, especially as other pupils from local schools will also be seeking their work experience placements at similar times too. Pupils should be contacting employers directly to express their interest and once a placement is confirmed, they must complete the Work Experience Form on Unifrog. If they cannot locate the form, they are more than welcome to collect a paper copy from the Year Team Office. I have mentioned in assembly that our pupils work hard and definitely do deserve these opportunities to go out into the world of work to learn more about different careers / jobs / rules / expectations and they will be FANTASTIC at it. Even if it is not directly linked to a career interest, any work experience placement will provide incredible transferable skills that our pupils will benefit from, and I believe they will genuinely enjoy it. Pupils who do not secure an external placement will still be expected to attend school each day as normal. For any support or guidance, pupils can speak to **Miss Trivedi, Miss Wright, or Ms Bolton**, who are all happy to help.

Year 10 Parents' Evening – 16th April 2026 Bookings for Year 10 Parents' Evening on **Thursday 16th April 2026** are now live. As of today, just one day after opening, almost 60% of pupils already have appointments booked and is already exceeding the number of bookings booked when this cohort were in Y9... amazing!! Another fantastic indication as to how this year group #workhard and #navigateyourfuture. If you are still yet to book, please do check your email inbox for your School Cloud booking link. This Parents' Evening is particularly important, as teachers will be sharing detailed feedback on mock exam performance. Discussions will also identify topic misconceptions to work on, next steps tips and trick for the next mocks as well as (I cannot believe I am writing this already)... things to consider ready for YEAR 11! If you need any help with booking, please let me know. I am more than happy to do this manually on School Cloud to help you get appointments. Please contact me on casie.wright@wrennschool.org.uk if you would like support.

Thank you, as always, for your continued support this half term. I hope all our Year 10 pupils have a gorgeous Easter Break. We will see them on the 13th April 2026 refreshed and ready for half term 5!

CASIE WRIGHT

PROGRESS LEADER: YEAR 10

Year 11

Rising to the Challenge - As we move through to the most critical part of Year 11s year, they continue to show exactly what they're made of—resilience, determination, and a real sense of pride in their progress.

Points Mean Prizes! Our Points Mean Prizes scheme has been in full swing this term, and our students have been collecting points at an impressive rate. A special congratulations goes to our current top winners, **Teofil, Tor & Will**, smashing it at the top lads! **Well done to them** for setting such a positive example for the entire year group.

Focused Interventions & Booster Sessions - The commitment from students attending Maths and English Booster sessions has been brilliant to see. These targeted interventions are designed to strengthen core skills, and it's been fantastic to see so many students taking advantage of the support on offer. In addition, many Year 11s have risen to the challenge of independent revision sessions. Attendance to Period 6 sessions has been excellent. These extra lessons play a vital role in deepening understanding in key areas. **Capturing the Moment** - The year group gathered this week for their official Year 11 photo—a moment to mark their journey together. It stands as a reminder of how far they have come and the exciting future that awaits them.

Looking Ahead - As we enter the next half term, reality begins to set in: this is where it gets real. GCSE exams are just around the corner, and the hard work done so far is about to pay off. A final Points Mean Prizes draw; Leavers Assembly & Prom is on the horizon!

Good luck to everyone—you've got this!

KATIE LAWMAN

PROGRESS LEADER Y11

Sixth Form

As we come to the end of a busy and rewarding term, we are delighted to celebrate the many achievements, contributions, and successes of our Sixth Form students. Their leadership, creativity, and dedication have truly embodied the **WRENN ethos** throughout the term.

This term saw our Year 12 students deliver their **Extended Project Qualification (EPQ) presentations**—each one a testament to months of independent research, critical thinking, and academic maturity.

Students explored a remarkable range of topics, showcasing their curiosity and passion across disciplines. The presentations were phenomenal, demonstrating confidence, deep subject knowledge, and exceptional communication skills. We could not be prouder of their accomplishments.

Our Sixth Formers once again demonstrated their **leadership** by organising and hosting an enjoyable and highly successful **Year 7 Charity Fair**. From planning the activities to leading each stall with enthusiasm, they ensured the event ran smoothly while raising funds for worthy causes. Their teamwork and commitment made the day memorable for all involved and highlighted the role of the Sixth Form as positive role models within our school community.

We ended the term on a high with our Success Assembly, a wonderful opportunity to celebrate academic excellence and personal growth across the Sixth Form. Students were recognised for their hard work, progress, and the consistent demonstration of the WRENN ethos values. It was inspiring to acknowledge so many individuals who have gone above and beyond this term.

NATASHA THOMAS-FRANCIS

HEAD OF SIXTH FORM & CIC COORDINATOR

[Oli Leigh Challenge](#)



Mental health is being talked about more than ever—but who is doing the *talking*, and who is doing the *doing*? The Oli Leigh Trust showed us that they weren't just here to deliver a workshop to the next generation; they were here to inspire them to help shape the world they are about to step into.

You might expect that a morning focused on suicide would be sombre, uncomfortable, even overwhelming. Many people avoid the topic altogether—worried that discussing it is too

depressing, that it might be seen as a sign of weakness, or that they may burden others who are already dealing with their own struggles.

But this workshop was different. The Trust approached the subject with a surprisingly positive and empowering perspective—not on the act itself, but on *preventing* it. They shared the story of Oli Leigh: a friend, a leader, a gifted student, a sports enthusiast, a gentleman, a fundraiser, and tragically, a young person who battled deep insecurities.

From awareness, they moved into action. Our Sixth Form students were invited to take part in an international competition—and one of our teams was selected.

The first part of the challenge focused on suicide.

Students explored the barriers that prevent people from talking about it and discussed plans or services that could help. Despite the seriousness of the topic, the session was incredibly upbeat and empowering.

From all our Sixth Form participants, one group will be selected to attend the International Centre in Shropshire, where they will compete against thousands of other students, celebrity hosts, and entertainment acts. They will be **one of 19 teams** in their category.

Each group selected one student to act as their leader—demonstrating entrepreneurship, delegation, organisation, and determination to achieve success. Their Project Manager (in a style similar to *The Apprentice*) will guide the team and help drive their proposal to victory.

Teams also worked hard to ensure that every member felt heard and valued.

They used knowledge from their own experiences and local areas to design a full proposal, considering business structure; funding sources; charities and partnerships; advertising; required services; potential obstacles and staffing and volunteers.

The long-term aim is for this model to be rolled out across the country.

Proposed Areas of Support Included:

- Social anxiety
- Teens to adults – active sessions and workshops
- Accessible social media support
- Gaming
- Cooking
- Creative spaces
- Bowling, darts, pool/snooker

- Gym activities
- Music
- Dance

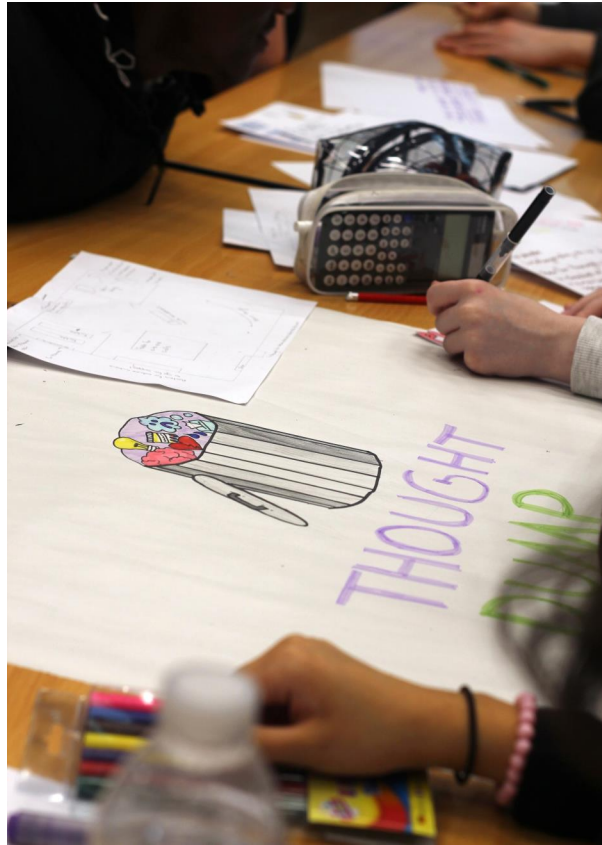
Congratulations to the 'Ciao Group'!

We will be supporting you all the way to the finals on **2nd July**, where you will present your idea in Shropshire.

For anyone wishing to learn more about the Trust, please visit:

<https://www.theolileightrust.com/>







House News

Easter Bonnets! Go Big or Go Home!



Every child (especially those that grew up in the 70's), deserved the chance to be crowned Easter Bonnet Champion!

Students put their metaphorical "creative hats" on to create these fun masterpieces to enter into the competition, during the Golden Ticket Draw

1st place - Hadasa with the *"Rabbits fishing in the garden" hat.*

2nd place - Otilie

3rd place - Maja J

Team winner - 7F - it has to have been one of the biggest bonnets we have ever seen!!

Special mention to Ellie May D and Lacey H for the KS4 entry.

The art of costume making won't be lost on Wrenn students, and we hope their children... and their children's children (if they continue the tradition) will benefit from this!



1 - Golden Ticket Draw



2 - Staff Winners!



3 - Winner

Choir singing at the High Sheriff's Inauguration



Wrenn Choir went down in the history books on Thursday 25th March 2026.

Roger Butler Esq.: The High Sherriff of Wellingborough was appointed at the beautiful church in Hardwick.

It was during the last skiing trip to Italy, that Sarah Earl first met Roger - a keen ski instructor for part of the year. He had been looking for a Choir for this event and he really wanted to give new experiences to students in the local area. As our Choir has been making more appearances in the public eye, we could confidently accept the invitation to sing at the event.

Francesca Zoboky (music teacher) supported her choir on piano as they sang *'Heal the World'* by Michael Jackson a very appropriate song choice. We were so proud when a member of the public approached the Principal and said *"It brought a tear to my eye, so emotional, you should be so proud of them"*. We were absolutely beaming with that reaction!

Of course the Choir also led the way with the hymn: Jerusalem



The previous High Sheriff: Jeremy Sharman

He actively supported the Judiciary, the rehabilitation in Prisons, Probation and the Emergency Services, as well as voluntary organisations and recognised church and faith groups.

The current High Sheriff: Roger Butler

Having spent his whole working life in the flour milling Industry - You may or may not know him as the Chairman of Whitworths in Wellingborough. He has a close connection with the role, as many other High Sheriff's before him, have also been flour millers. He aims to engage with as many sections of the community as possible, to shine a light, raise the awareness, to thank and recognise the volunteer groups, local charities and individuals who particularly work with children and youths in our County. The support to the Judiciary, the Police, Emergency Services, Prison and Probation Service will still remain a huge part of his role.

The High Sheriff is a non-political role that dates as far back as Anglo Saxon times. Today, a High Sheriff will be nominated by the successor and will be approved by the Monarch. Once decided, there will be a 'Pricking Ceremony' (*because piercing the paper is far more permanent than a pencil mark*).



4 - Jeremy Sharman (outgoing HS)



5 - Roger Butler Esq. (Current HS)

Let's not forget the Under Sheriff -

Want to find out more about our new High Sheriff and the various roles within our County:
<https://highsheriffnorthamptonshire.com/people/the-high-sheriff-in-nomination/>



6 - Under Sheriff (on right)

It was a privilege to be asked to perform in this *'very British ceremony'*, which has helped bring us closer to the community and we look forward to taking part in more events in the future.



[New Extracurricular Clubs](#)

Our Music and PE departments have seen more and more interest during break and lunch times, so we have accommodated with new clubs.

Available next term:



EXTRA CURRICULAR CLUBS 2026

WRENN SCHOOL
Creative Education Trust

APRIL - MAY

MONDAY



LR - LONDON ROAD
DR - DODDINGTON ROAD

CLUB	STAFF	YEAR GROUP	LOCATION	TIME
Culture Day: Calypso Band (until 30 th April)	Mr Grainger/Mr Pearmain	All Years	ATO	Lunch

BREAK/LUNCHTIME

TUESDAY

String Group (<i>Violin, Viola, Cello, Double Bass</i>)	NMPAT	All Years	ATO	Break
Vollyball <i>trainers required</i>	Mr Loosemore	7 - 9	DR Gym	Lunch
EDM Band (Max 8 students)	Mr Grainger	7 - 9	ATO	Lunch

AFTER SCHOOL

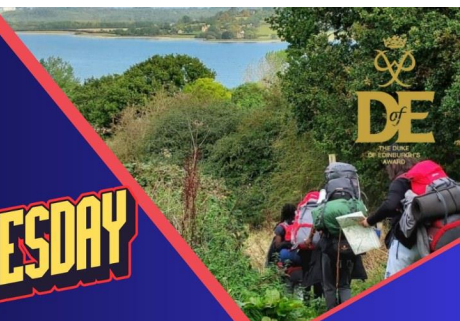
Orchestra	Miss Zoboky	All years	AT7	3:15 - 4:00pm
Wrenn Rocks Band	Mr Grainger	7 - 9	ATO	3:20 - 4:00pm
Robotics Week A	Mr Loftus	All Years	AC3	3:20 - 4:10pm
Warhammer Club	Mrs Wescott/Mr Parker	All years	ALIB	3:15 - 4:00pm
STEM on Track (Racing Kart building)	Miss Lee	9	AT3	3:15 - 4:10pm
Dance club	Mrs Dimmock	All years	LR Hall	3:15 - 4:10pm
Oracy Club	Miss Morris	7 - 10	A7	3:20 - 4:10pm
Year 10 Homework Club	Miss Wright	10	LRC	3:15 - 4:00pm
Computer Science Homework Club Week B	Mr Tartton	10 & 11	CP3	3:15 - 4:10pm
Year 10 Photography	Miss Gee	10	CP1	3:15 - 4:15pm
Handball NEW	Mr Payne/Mr Bryan	7 - 9	Hardcourt	3:15 - 4:10pm
Running Club	Mr Payne	All Years	DR Field	3:15 - 4:10pm



EXTRA CURRICULAR CLUBS 2026

WRENN SCHOOL
Creative Education Trust

APRIL - MAY



WEDNESDAY

BREAK/LUNCHTIME

CLUB	STAFF	YEAR GROUP	LOCATION	TIME
Song Writing NEW	Mr Grainger	7 - 9	AT8	Lunch

AFTER SCHOOL

Sparx Homework Club	Core Maths/Science & English staff	7-9	AC1	3:15 - 4:00pm
Choir	Miss Zoboky	All years	AT7	3:15 - 4:00pm
Fashion (Max of 15 students)	Miss Salah	7 - 9	AT6	3:15 - 4:10pm
Drum Line	Mr Pearmain	All Years	AT8	3:20 - 4:10pm
Wrenn Rocks Bands	Mr Grainger	10 - 13	AT0	3:20 - 4:10pm
Duke of Edinburgh	Mr Berkshire	9	AC1	3:20 - 4:10pm
Business Support	Miss Kirk/Miss Earl	10 - 11	CP2	3:15 - 4:00pm
History	Mrs Wescott/Lewis Roe	All years	ALIB	3:15 - 4:00pm
Mock Magistrates	Miss Morris	7 - 9	A7	3:15 - 4:10pm
Bookmark Making	Mrs Wescott	7 - 9	ALIB	3:15 - 4:00pm
Creative Writing	Miss Skye	7 - 9	A12	3:15 - 4:10 pm
Board Games	Mrs Darko	7 - 9	A5	3:15 - 4:00pm
Pelote (Racket Game)	Mr Delhome	7 - 9	Main Hall DR	3:20 - 4:15pm
A Level Maths	Mrs Patrick	Sixth form	11	3:15 - 3:40pm
Public Speaking NEW	Miss Morris	7 - 10	7	3:15 - 4:00pm



LR - LONDON ROAD
DR - DODDINGTON ROAD



EXTRA CURRICULAR CLUBS 2026

WRENN SCHOOL
Creative Education Trust
APRIL - MAY



THURSDAY

LR - LONDON ROAD
DR - DODDINGTON ROAD

AFTER SCHOOL

CLUB	STAFF	YEAR GROUP	LOCATION	TIME
Acoustic Band (Guitar, Ukulele, Perc., Piano, Singers, Strings. other instruments considered)	Mr Grainger	All Years	ATO	3:20 - 4:00pm
GCSE/RSL music drop in	Miss Zoboky/Mr Pearmain	KS4/5	M1	3:15 - 4:00pm
Knitting Club	Ms Ramsay	7 - 9	A18	3:15 - 4:00pm
Rounders NEW	Miss Birks/Miss Simpson	All Years	Hard Court DR	3:20 - 4:10pm
Pickleball NEW	Mrs Fitzjohn/Mr Loosemore	All Years	Hard Court DR	3:15 - 4:10pm
Dungeons and Dragons	Mrs Kelly	All years	ALIB	3:20 - 4:10pm
Science/STEM Club	Dr Woolford	KS3	AS4	3:20 - 4:10pm

FRIDAY

BREAK/LUNCHTIME

CLUB	STAFF	YEAR GROUP	LOCATION	TIME
Ukulele	Mr Pearmain	7 - 9	AT8	Lunch
Wrenn Medical Society	Gustavine Ndamukong	10 - 13	6A	Lunch

AFTER SCHOOL

Bible Study	Mrs Patrick	All years	11	3:20 - 5:50pm
Culture Day (30th April) Rehearsals	Miss Fitzjohn	7 - 9 & Sixth Form	DR Main Hall	3:20 - 4:00 (until Performance)

NMPAT



The poster features a photograph of a person playing an acoustic guitar at the top. Below the photo is the NMPAT logo, which includes the text 'NMPAT' and 'Northamptonshire Music and Performing Arts Trust' with a colorful graphic of stars and lines. The main title 'MUSIC In school lessons' is prominently displayed in purple. Below this, it says 'Music Lessons for Every Age and Stage!'. There are four icons representing different instruments: Guitar/Ukulele, Woodwind, Strings, and Piano. A QR code is located on the right side with the text 'Register interest at Wrenn'. At the bottom, a globe icon is followed by the text 'visit nmpat.co.uk for further information and other opportunities'.

There are still a few spaces left with NMPAT for Musical Instrument tuition.

Fill in the: [NMPAT Expression of interest Form](#)

Spaces with:

- Woodwind - Flute, Clarinet, Saxophone
- Guitar/Ukulele - Includes: Classical, Acoustic or Electric
- Strings: FULL
- Piano: FULL

For more information, contact: james.grainger@wrennschool.org.uk

The latest from this term

This Term

Mock Trial



Some of you may already be familiar with our Mock Trial extracurricular clubs. For those who are not, we run both Mock Trial and Mock Magistrates clubs where students act out a range of courtroom scenarios. They analyse each case from the perspective of their assigned roles—whether as a Barrister, Juror, Witness, Defendant, or otherwise. We would like to thank Miss Morris for leading these clubs.

On 25 February, CET hosted a pioneering event—something never before undertaken within the Trust. Wrenn School served as the host, welcoming almost 100 students from Wrenn School and Sixth Form, along with those from Weavers, Caister, and Milton Keynes Academies for a full day of debating, deliberating, and presenting arguments to determine

whether the accused was guilty beyond reasonable doubt, or whether there remained any possibility that they were not an accessory to the crime.

The Case (in brief)

A 13-year-old was accused of aiding a burglary and assault by allegedly acting as a lookout outside the property. The burglary itself was carried out by a 16-year-old. CCTV footage showed both individuals arriving together, after which the 16-year-old entered the property. The supposed “lookout” noticed a neighbour observing the house while the burglary was in progress.

The 13-year-old claimed they believed they were simply running an errand for their parents. However, this raised questions: if that were true, why did the 13-year-old immediately call the 16-year-old inside the house after spotting the neighbour, and then leave the area separately only moments later?

Were they warning their friend—someone they had known closely for several years?

Or were they startled by what they saw and calling to ask what was happening?

All we know for certain is that the phone call lasted just eight seconds. Does this suggest collusion? Pressure? Or complete innocence and lack of awareness of the burglary taking place?

Remember: if there is any doubt—any possibility that they did *not* knowingly assist—should they be convicted?





Students exercised many skills through out the day:

Persistence and determination - Whether it was waiting patiently for their turn to put their view across, or pushing through the nerves and speaking among your peers, that is what's needed to achieve goals.

Analytical thinking - You may be determined, but if following the wrong path, you may end up like the unfortunate accomplice (allegedly), if you don't listen to reason. Consider all aspects, future prospects, past influences, who's responsible, and what are the consequences?

Creativity - Thinking from many perspectives and putting themselves into the situation, it's important to consider many angles and influences.

Character - assessing their own personal beliefs and prejudices, and being able to recognise what is fact, and what could be opinion.

Communication - To convince, persuade and portray your own thinking takes courage to stand up in front of a room full of people and express clearly and concisely. You could say this is one of the most important skills they could take from the day. Knowledge is great, useful and defiantly powerful, but if you cannot communicate it to others, there is only so far one person can go.

We set no limits, our students can achieve anything they set their mind to. All of these qualities are not limited to the profession in law, but for example, we learnt that day that to pass the bar and become a barrister, can take many years and many attempts, but ***persistence is key.***

Just remember to visit us every now and then along your challenging but beautiful journey and inspire the next generation to follow in your footsteps.



7 - Prosecutor vs Defender

Then to perfectly demonstrate how it would proceed in a courtroom, our real Barristers took to the stand and executed their thoughts on the case, perfectly casting doubt and drawing attention to the small details that could sway even the surest of people.



Followed by a Q&A

Many students had questions which both impressed our speakers and intrigued them into the future prospects of our students. For students that may want a reference:

Q. What are the most important skills needed to become a Barrister?

A. Strong communication skills are essential. A barrister must be able to listen carefully to their client, be punctual, approachable, and able to give clear instructions. Another key skill is being an analytical thinker. Barristers must examine information, assess its value, and decide whether it will strengthen or weaken their case. They are often given pages of material to digest shortly before a hearing—sometimes less than an hour to prepare.

Q. What is the difference between a Barrister and a Solicitor?

A. Barristers generally present cases in the courtroom. They do the advocacy—the speaking and persuading. Solicitors, on the other hand, conduct litigation and prepare cases for court. Both professions must act with integrity. They must support their clients while also ensuring they do not mislead the court. A lack of integrity can lead to serious professional consequences and risks undermining a case, potentially contributing to a miscarriage of justice.

Q. What do you know about the changes to the jury system, and how might they affect the future of trials?

A. This is a highly topical issue, particularly as it is being debated today. Our jury system dates back nearly 1,000 years. If the Government decides to reduce the right to a jury trial in response to pressure from delays and backlogs, it could undermine a fundamental right: the right to a fair trial.

Speeding offences do not require a jury trial because the evidence is usually clear, so these cases are heard in the magistrates' court. Murder, however, can only be tried in the Crown Court before a judge and jury. Once the right to a jury trial is removed, it is very unlikely to return. There are several other options the National Bar Association are proposing to the government to reduce the times people are waiting for their hearings.

Q. How do we avoid bias?

A. It begins with recognising that everyone has conscious and unconscious biases shaped by their background and upbringing. The justice system guards against both actual and perceived bias. A judge may be removed from a case if a situation appears problematic, even if bias cannot be proven.

A jury of twelve helps to mitigate individual bias. Other jurors can challenge comments that are not based on evidence or that reflect personal experience rather than facts of the case. Jurors may only discuss matters presented as evidence.

Q. Do you have to study Law at A-level?

A. Not necessarily. It is helpful to study A-levels that develop critical thinking, structured reasoning, and argumentation—skills essential for both barristers and solicitors. At

university, you do not have to study law. However, a law degree is usually quicker and cheaper because, once completed, you can progress directly to the professional training required to become a solicitor or barrister. Aspiring barristers complete a one-year vocational course, after which they must obtain pupillage. Pupillages are highly competitive so please do come and talk to us about the routes for either.

Q. What is the most difficult thing you've had to do to become a Barrister?

A. For me, the hardest part was completing my law degree. To be completely honest, I didn't achieve a particularly distinguished result. But on that point, it's important to dispel a common misconception: you do *not* need to be white, privately educated, or an Oxford graduate to become a barrister. I'm not, and many people in my chambers aren't either. Yet my chambers—like the others represented here—is one of the best criminal training sets in the country. Within my chambers, those who went to Oxford or Cambridge are a tiny minority. We are a very diverse set, and I know the others are as well. I really want to challenge people's assumptions about what a barrister looks like.

As I said, the most difficult academic hurdle is passing the exams. But the *real* challenge comes afterwards: securing pupillage. That is the true pinch point. As Max mentioned, the level of competition is intense. To give you an idea, my chambers receives around 400 applications for pupillage each year and we offer only four places. That's roughly a 1% chance of success. But I don't say this to put anyone off. Perseverance is absolutely fundamental to the Bar. Many people don't get pupillage the first time. Some succeed on their second attempt, others on their third. This pattern continues throughout the profession: when you apply to become a KC, or a parttime or fulltime judge, many applicants are unsuccessful the first time. Determination matters—you have to keep going.

In my own case, it took me *five* attempts to get pupillage. Every year for five years, I was rejected. But each year I improved and got a little further in the process, and that gave me the confidence to try again. Eventually, on my final attempt, I succeeded.

One last point: resilience is one of the most important qualities you need. You will be working within a system that can be rough around the edges. You will have to chase information, deal with things going wrong, and solve problems every single day. If setbacks easily discourage you, the job will be very hard. The process of applying for pupillage is, in many ways, your first test of that resilience.

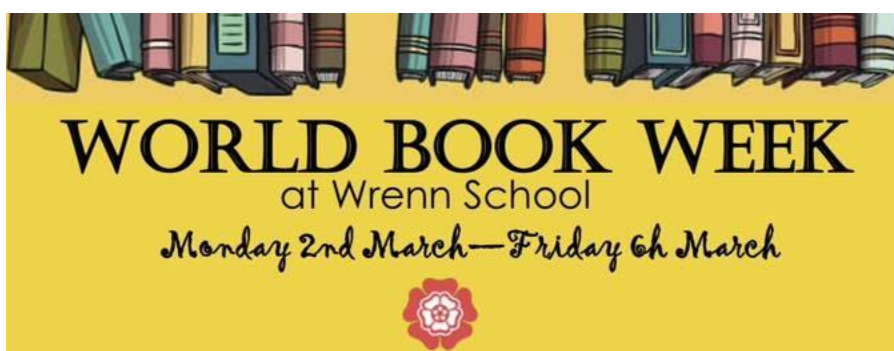
Mock Magistrates



The Mock Magistrates **competition** was held on Saturday 21st March, some of our talented Key Stage 3 speakers participated in the Young Citizens Magistrates' Mock Trial. They took on various roles including: defence and prosecution lawyers, witnesses and legal advisor. They were fantastic and worked brilliantly as a team. A special thanks to **Kendra** and **Rose** in year 10 who helped to coach the team.

Court is now adjourned until next academic year!

World Book Day



WORLD BOOK WEEK

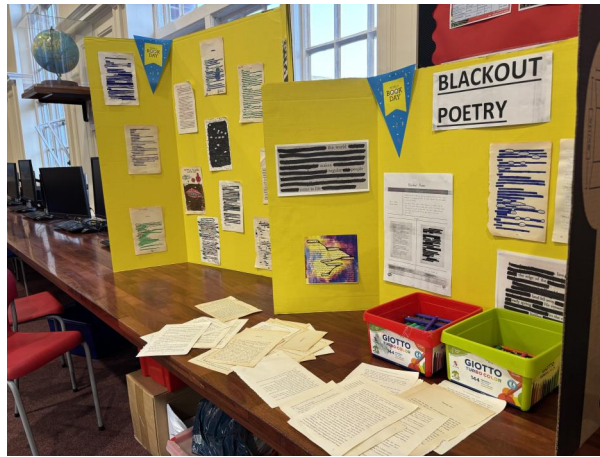
at Wrenn School
Monday 2nd March—Friday 6th March

Day	Activity	What do I have to do?
ALL WEEK	SWAP A BOOK	Donate a book from home that you have already read to the 'Book Swap Box' in DR library (maximum of 3) Collect a book swap token (and 5 points!) from Mrs Wescott and come back later to collect a book from the box that you haven't read.
Monday 2nd March	'Black out Poetry' Visit DR Library and select a short story; black out areas of text to create poems.	Collect your form from DR Library and have a go at creating your own poetry. You will receive 3 points for submitting your poem to Mrs Wescott.
Tuesday 3rd March	'Who's behind the book?' : Students find photographs of staff reading from around the school (hidden behind a book cover) and guess who is reading what.	Collect your form from the DR Library and find the photographs of staff reading from around the school- who's behind the book? You will receive 1 point for every correctly identified member of staff! Hand in your form to Mrs Wescott in DR Library.
Wednesday 4th March	Favourite Book: Visit the DR library and write the name and the author of your favourite book on a bookmark and hang it on our reading tree.	Collect your bookmark from Mrs Wescott to gain 5 points.
Thursday 5th March	Our Favourite Book Day! Can you find out which staff members are their favourite book characters?	Collect your form from the KS4 base/DR Library and ask staff what character they are (they will be wearing or sticker, or may even be dressed up!) Receive 1 point for every character that you correctly identify (by collecting their signatures) by the end of lunch break. <i>Submit any remaining record forms to Mrs Wescott in DR Library or to Mrs Williams/Miss Stone on LR reception by the end of lunch today.</i>
Friday 6th March	WINNERS ANNOUNCED! 1st Prize: Amazon Kindle 2nd Prize: £20 Book Voucher 3rd Prize: £10 Book Voucher	KS3 (Kindle)—Come to the DR library during break time for cake and the announcement of our World Book Week winners! KS4 AND 5 (Vouchers)— Come to the LR Hall during break time for cake and the announcement of our World Book Week winners

KS4 AND 5 STUDENTS WISHING TO GET INVOLVED CAN DO SO ON THURSDAY 5TH MARCH AND FIND CHARACTERS AROUND THE SCHOOL BUILDING. VOUCHERS AVAILABLE FOR THOSE WHO FIND THE MOST!



Wrenn do World Book Day in style!



8 - Free Books!

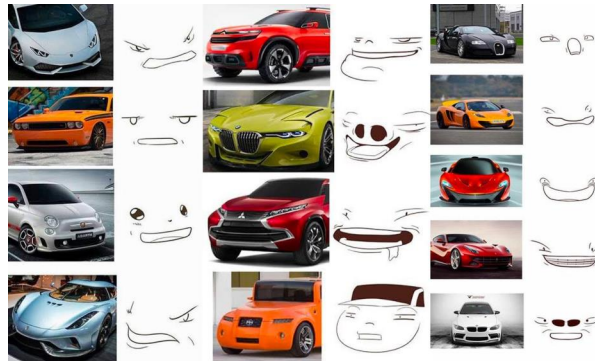


"I picked up 'Bear Rescue, it looks like the best one!"

There's an exclusive selection of books (normally £1) available in the library. We wanted to make sure our eager readers could take something away from the day.

I was reading 'Factopia'. Did you know: The word Pareidolia (*pair-uh-doh-lee-uh*) describes the way we sometimes see faces, or other things in random objects or images...

"I don't know about you, but I see it in cars" 😊



9 - Dave Grohl - Foo Fighters



10 - Dave Grohl Kettel



11 - Favourite Book Tree

"Against All Odds' looked good, my brother loves football so I picked it up for him!"

All week, activities were reviving the students love for reading. Regular readers perform better across all subjects, not just in literacy, due to improved comprehension and knowledge retention. It can also foster emotional intelligence and a better understanding of the world around them. We love it when our students love reading.

As you can see, our Library is stocked to the brim with lots of books, and if that wasn't enough, For those "Hungry Caterpillars" who just devour books on a daily basis, Sparks Reader has a huge library for students to access.

Of course, Thursday was the main feature of the week, with over 60 members of staff dressing up, ready to sign students' character cards. It was sure to spark some interest, especially in the characters they may not have recognised straight away.

The winners of the competition for the most points for all of the challenges collectively that week, were announced the following Friday. Congratulations to those on the hunt, we hope you all enjoyed it. I'm guessing the early bird caught the worm! However, our winners did so much more than the book character hunt, and earned their well deserved place as this years **winners of a Kindle or vouchers!**

🌟 1st: Phoebe D

★ 2nd: Isabella O

★ 3rd: Nikita R

"I took part in it this year and last year, the best part is guessing the teachers' costumes!"























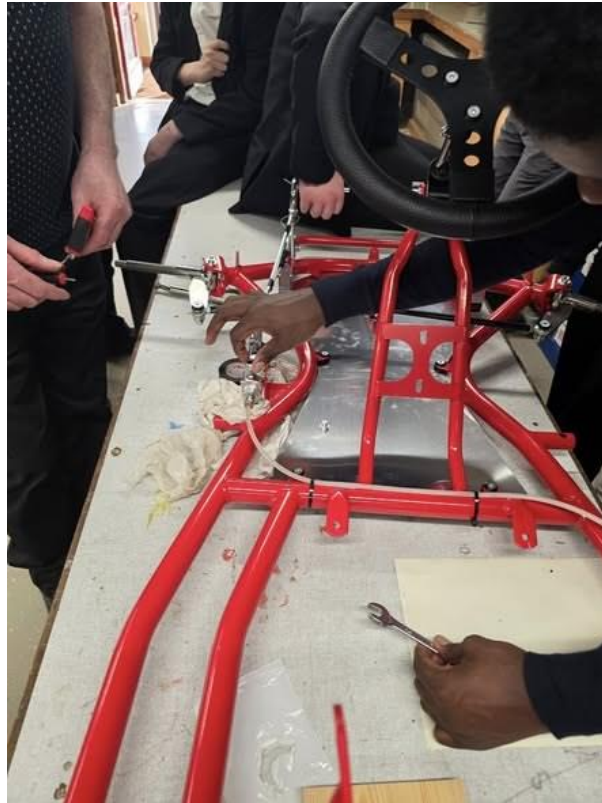




Stem on Track

Go-Kart build update





Our Year 9 team is absolutely smashing it! The go-kart is really starting to take shape now, and we're so proud of their teamwork and determination.

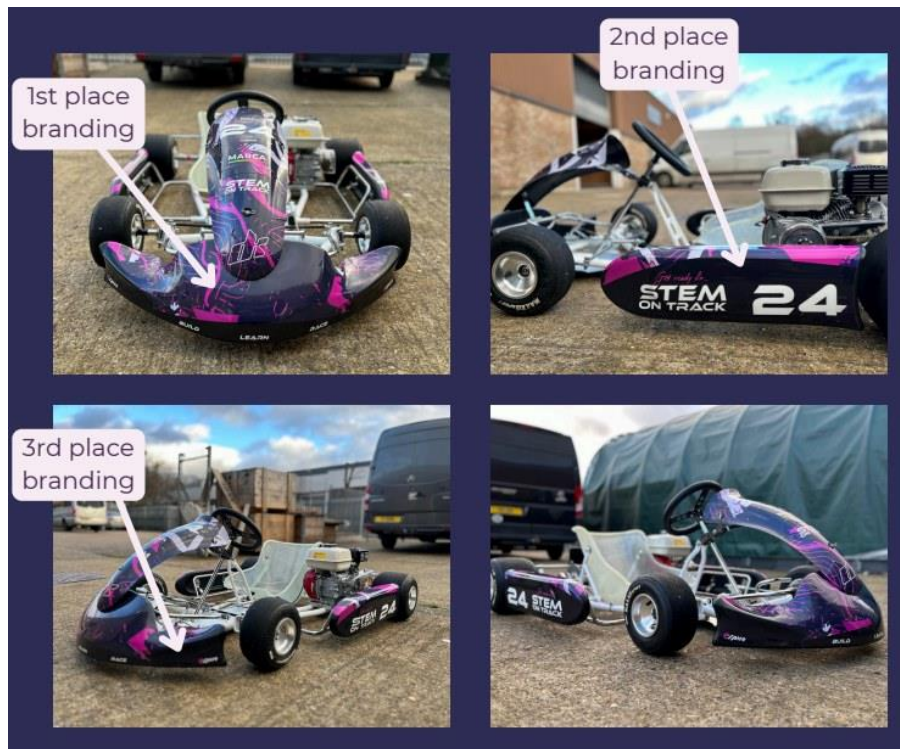
We're pleased to announce our **new sponsor** [KROHNE](#) Their generous donation has helped us with Kart costs, a graphics kit, a go-kart trolley and entrance fees to the races. They have been so generous and visited us with gift bags for all the participants.

With plans for next year to grow our team with an additional go-kart, we are still looking for sponsors, so **if you would like to support the Wrenn team**, please email: carmen.lee@wrennschool.org.uk

On top of that, we've fitted the brakes, the engine is mounted — progress is happening fast, and we're getting closer to race day.

At the start of March they completed four build modules — an amazing effort all round.





Year 7 Art - Techniques through the term



Year 7 students worked together to produce a collaborative piece of Art, using mixed media and a range of skills developed this term. Well Done to all involved.

Careers News

Year 11 and Year 12 Careers Meetings: Supporting Aspirations and Future Pathways

All of our Year 11 students have now completed their one-to-one Careers meetings with our external, fully qualified Careers Advisor. These sessions play an invaluable role in supporting our students as they begin to map out their next steps. Meeting with an independent professional gives them the opportunity to explore their ambitions, discuss potential pathways, and gain tailored guidance based on their interests and strengths.

For many students, these conversations help clarify ideas they have been considering; for others, the meetings open doors to routes, courses, or career options they may not have come across before. Whether students are planning to move into further education or apprenticeships, these personalised discussions ensure they are equipped with the information they need to make informed decisions about their future.

Our Year 12 students have also now begun their Careers meetings. With A Levels underway, this is an important time for them to reflect on their longer-term goals and start shaping their plans for university, apprenticeships, employment, or other post-18 opportunities. These conversations offer valuable insight into the steps they may need to take over the coming year, from gaining relevant experience to researching courses or adjusting subject choices.

We are proud to offer this guidance as part of our commitment to ensuring every student receives high-quality careers support throughout their time with us.

Year 10 Take Their Next Step with Barclays Life Skills

This term, our Year 10 students took part in their second Barclays Life Skills session—an important part of their preparation for the world of work. The workshop focused on how to begin writing a CV, what essential information to include, and some of the most common mistakes young people make when putting their first CV together.

During the session, students explored the key sections of a strong CV: personal profile, skills, education, achievements, and hobbies or interests. They were encouraged to think about experiences both inside and outside of school—clubs, volunteering, responsibilities at home, teamwork, creativity, and communication. The facilitators also highlighted pitfalls such as poor formatting, spelling errors, and overly long descriptions, helping students understand how small details can make a big difference.

Having a well-crafted CV is incredibly important, even for students who may not yet have formal work experience. A good CV creates a first impression before an employer ever meets the candidate. It shows confidence, organisation, and initiative, and it helps young people recognise their strengths and communicate them effectively. Whether applying for part-time

jobs, work experience placements, apprenticeships, or future courses, a clear and professional CV gives students a real advantage.

The Year 10s engaged brilliantly with the session, and they now have a strong foundation to continue developing their CVs as they progress through school and beyond.



13 - Barclays Life Skills Logo

Exciting Events Coming Next Half Term

We are busy preparing for a number of exciting opportunities taking place during the next half term, all designed to broaden our students' horizons and support their future pathways.

Year 8 STEM Careers Day

Our Year 8 STEM Careers Day is fast approaching, and it promises to be an inspiring and engaging experience for all students. On this day, Year 8 pupils will be off timetable, giving them the chance to explore the wide range of careers available within the STEM (Science, Technology, Engineering and Mathematics) industries.

These events play a vital role in helping students discover future paths they may not have considered before. By meeting employers, learning about real-world STEM applications, and taking part in interactive sessions, students gain valuable insight into the skills and opportunities that exist in these fast-growing sectors. Experiences like this help spark curiosity and support young people in making informed decisions about their futures.

Year 12 Work Experience Week

Next half term, our Year 12 students will be heading out on a week of Work Experience — a key milestone in their post-16 journey. Work Experience provides an invaluable opportunity for students to step into the world of work, develop essential employability skills, and gain confidence in a professional environment.

Whether students are exploring a potential career path or simply looking to build new skills, Work Experience helps them understand workplace expectations, improve communication and teamwork, and build networks that may support them in the future. Many students return from their placements feeling inspired, motivated, and far more prepared for life beyond school.

Sports



Follow us on Instagram



To keep updated with our successes, follow: [Wrenn PE Insta](#)

Bouldering



Climbing at [#pinnacle](#) Centre has come to an end after 5 weeks. Students have challenged themselves, set goals and never given up. With 5 students achieving their Level 1 NICAs award. What a fantastic group of students!







Joining the GB Flag Football Squad...



Ava H (y10) has been selected to join the under 15's Great Britain Flag Football Training Squad!

There have been two phases of selection to get this far and she had showed a great deal of determination.

Selection to the Training Squad means she will now enter the next phase of the GB pathway and be part of the 3 upcoming training camps. These camps will continue the assessment process, and athletes will be competing for the opportunity to progress to the final travelling squad.

We'll have to wait in anticipation for the next phase in May where there will be a further reduction in squad numbers.

Final selection of the travelling squad will take place in July/August. Those selected will then represent the Great Britain Team at the **European Championships**.

This is a fantastic achievement and we will wish her the best of luck as she hopes to make the final cut.

We also have **Freddie C** (y11) and **Toby O** (y10) who are in the running for the **GB under 17's squad**. Freddie has already been put through and we're sure Toby will follow too. We'll be cheering them on, even if they can't hear us... ***all the way from ITALY!***

All three started playing at Wrenn before joining Northants Ducks (a local Flag Football team), they have several months of training ahead of them with the GB squad before the European Tournament in late Summer.

As Wrenn is one of the unique schools in the area that were able to facilitate this opportunity, we're pleased to be able to say that these three students are able to fulfil their full potential thanks to the opportunities created here!

Y9 Boys District Football



Our Year 9 Boys played their final two district games last week against Weavers and Hatton. Before these games, we were joint top of the table with Weavers, where both teams hadn't lost a game and Hatton behind by only 2 points.

Last week, our team played with such confidence, teamwork and passion which resulted in the Year 9 team winning the district league UNDEFEATED and winning every game!

We're loving the drive and teamwork! Congratulations Team Wrenn!

Year 7, 3 - 0 WIN!

Wrenn won the Football **District Cup Semi-Final** match against Huxlow 3 - 0.

Congratulations to Mr Payne and the team! It's fantastic when the hard work pays off. Keep up the fantastic team spirit for your next game where they will now play in the final against Higham Ferrers on Tuesday 14th April at Raunds Town FC.

Under 15's Girls Football

Double delight for Wrenn Football teams. The u15 girls team have also reached the district cup final, to be played at Raunds Town FC. The U15 girls play against Manor on 21st April at 3.30pm. Good luck to both teams!



Giving Back



Year 7 Fair

The Sixth Form organised and ran a charity fair for year 7 on 20th March. Students had an incredible time with lots of activities on offer:

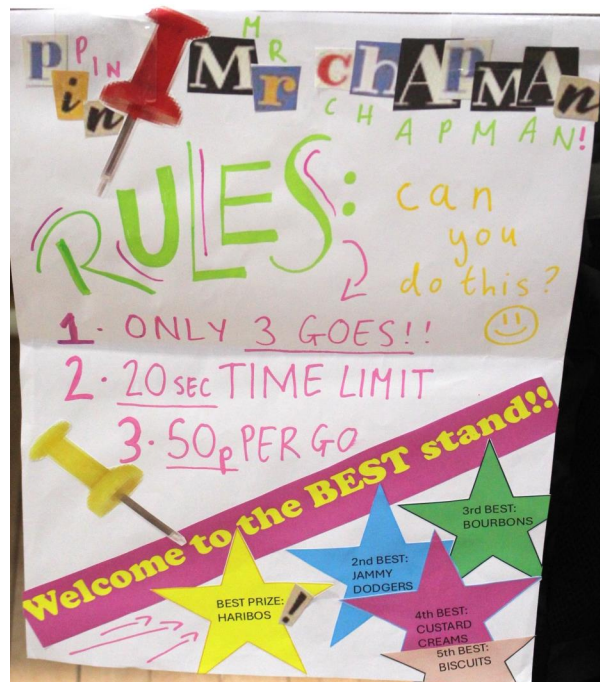
- Hook a Duck
- Ping Pong King
- Water Gun Painting
- Pin Mr Chapmans Finger
- The classic Pin The Tail On The Donkey
- Nerf the Zombies

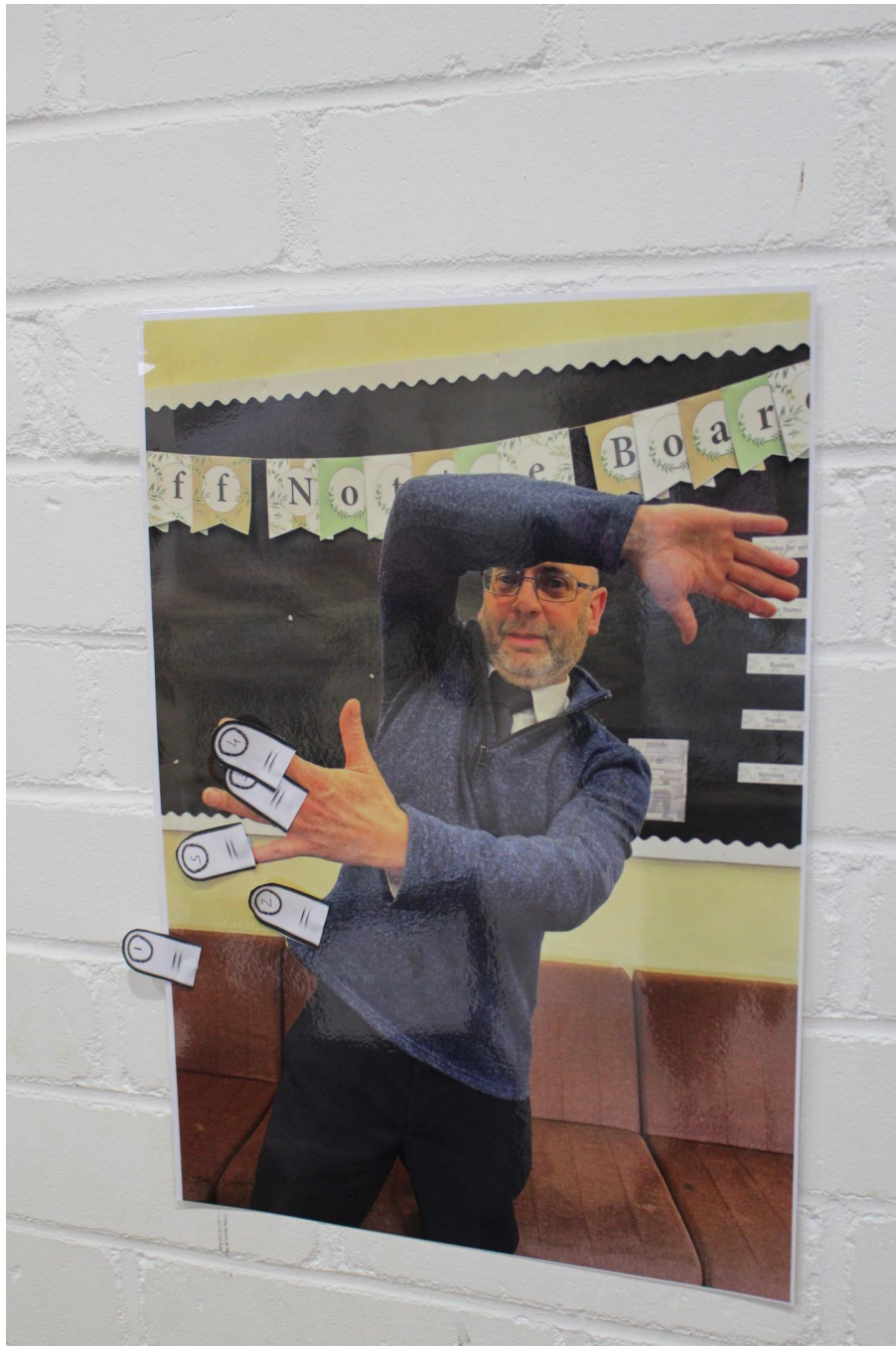
- Basketball & Football Shoot outs
- Mariokart Championships

and so much more...

For those that are unfamiliar with the 'Pin the Finger on Mr Chapman, He does have a little bit of his finger missing. So on top of this game, we also played "Hunt the finger"... Which sounds so much more morbid than it actually was 😊😊. It's all in good fun!

They raised **over £500** which will go towards the creation of a **sensory space** for students. A brilliant time was had by all!





A HUGE well done to the Sixth Form for organising such an incredible event!



BASKETBALL
SHOOTOUT

50p for 1 Shot
£1 for 3 Shots
£1.50 for 6 Shots

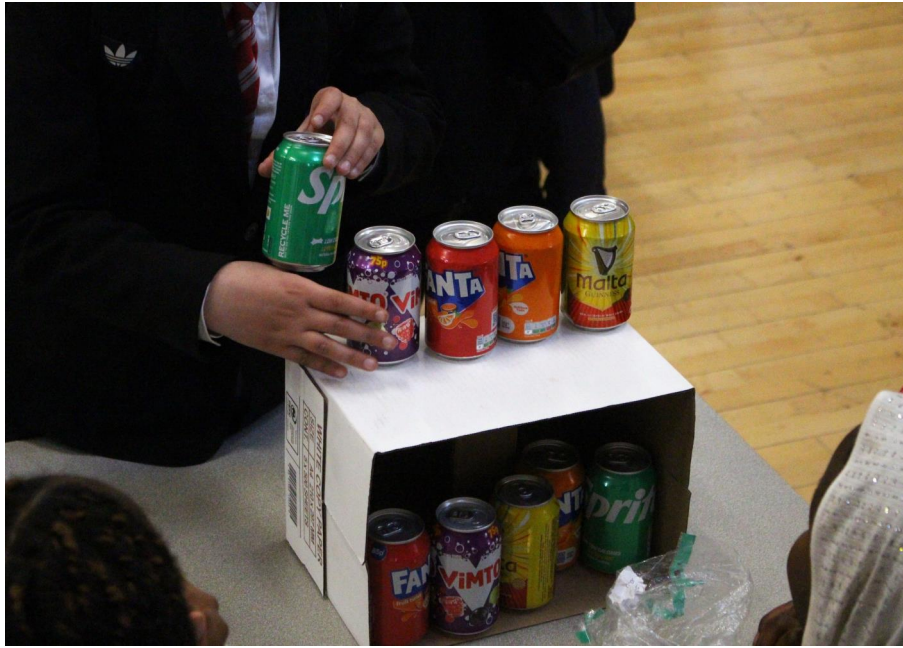














Dates for the Diary



Easter Revision Sessions

We are thrilled to be able to provide an exceptional revision offer to our exam groups over the Easter break. When Y11 students break up next Friday, they will have 15 school days left before their GCSE exams start. Every opportunity counts in [#pointsmeanprizes](#) - 5 points available for every session attended!

Easter Revision Sessions 2026

Sessions	Mon 30th March	Tues 31st March	Wed 1st April
Session 1 - 9.00am - 10.45am	TA Support (GWF) RM 26 DT & Engineering Y11 (CLE) DT Maths Y11 Foundation (NGN/SJS) RM 18 Maths Y11 Higher (DPK) RM 17 Computing Y11 (JTN) CP1 Geography Y13 (BJT) RM 22 Self Study (DH) LRC English Language Y11 (ALS) RM 24 English Literature Y11 (CGB/GDY) RM 25 Drama Y11 (ABS/ST) DRAMA History Y13 (RH)	English Literature Y13 (NTF) RM 21A TA Support (SMA) RM 26 Maths Y12/13 (DPK) RM 17 Geography Y11 (BJT) RM 22 Science Y11 Foundation (LWE/LAK) S1 RE Y11 (IHT) RM 18 Food Y11 (GBN) DT1 Self Study (DH) LRC English Lit Y11 LOTF (HCY) RM 24 English Lit Y11 Frankenstein (TKN) RM 25	DT & Engineering (CLE) DT TA Support (NPA) RM 26 Art/Textiles/Graphics/Photo Y11 (KES/GBN) RM 28/CP1 History Y11 (JSR) RM 17 Science Y11 Higher (LWE) S1 Law Y13 (MDS) RM 18 Self Study (KSE) LRC Art and Photo Y13 (KES) RM 27
Session 2 - 11.00am - 12.45pm	TA Support (GWF) RM 26 DT & Engineering Y11 (CLE) DT Maths Y11 Foundation (NGN/SJS) RM 18 Maths Y11 Higher (DPK) RM 17 Computing Y11 (JTN) CP1 Geography Y13 (BJT) RM 22 Self Study (DH) LRC English Language Y11 (ALS) RM 24 English Literature Y11 (CGB/GDY) RM 25 Drama Y11 (ABS/ST) DRAMA History Y13 (RH)	English Literature Y13 (NTF) RM 21A TA Support (SMA) RM 26 Maths Y12/13 (DPK) RM 17 Geography Y11 (BJT) RM 22 Science Y11 Foundation (LWE/LAK) S1 RE Y11 (IHT) RM 18 Food Y11 (GBN) DT1 Self Study (DH) LRC English Lit Y11 Frankenstein (HCY) RM 24 English Lit Y11 LOTF (TKN) RM 25	DT & Engineering (CLE) DT TA Support (NPA) RM 26 Art/Textiles/Graphics/Photo Y11 (KES/GBN) RM 28/CP1 History Y11 (JSR) RM 17 Science Y11 Higher (LWE) S1 Law Y13 (MDS) RM 18 Self Study (KSE) LRC Art and Photo Y13 (KES) RM 27
Lunch - 12.45pm -1.15pm			
Session 3 - 1.15pm - 3pm	TA Support (GWF) RM 26 DT & Engineering Y11 (CLE) DT Maths Y11 Foundation (NGN/SJS) RM 18 Maths Y11 Higher (DPK) RM 17 Computing Y11 (JTN) CP1 Geography Y13 (BJT) RM 22 Self Study (DH) LRC English Literature Y11 (CGB/GDY) RM 25 Drama Y11 (ABS/ST) DRAMA History Y13 (RH)	English Literature Y13 (NTF) RM 21A TA Support (SMA) RM 26 Maths Y12/13 (DPK) RM 17 Geography Y11 (BJT) RM 22 Science Y11 Foundation (LWE/LAK) S1 Self Study (DH) LRC Food Y11 (GBN) DT1 Self Study (DH) LRC English Language Y13 (HCY) RM 24	DT & Engineering (CLE) DT TA Support (NPA) RM 26 Art/Textiles/Graphics/Photo Y11 (KES/GBN) RM 28/CP1 History Y11 (JSR) RM 17 Science Y11 Foundation (LWE) S1 Law Y13 (MDS) RM 18 Self Study (KSE) LRC Art and Photo Y13 (KES) RM 27

3rd April - Good Friday

6th April Easter Monday

13th April - Return to school

13th - 14th April - DoE Silver Practice Walk

14th - 15th April - Barclays Life Skills (Y10)

16th April - Y10 - Parents Evening (online) School closes at 2:40pm for **all students**

27th April - Y8 Careers Day

27th April - 1st May - Y10 Surfing & Climbing

30th April - KS3 Culture Day

1st May - Y13 Leavers BBQ

4th May - May Day Bank Holiday

5th - 8th May - Y9 Isle of Wight trip

7th - May - Y8 Parents Evening (online)

22nd May - End of term

25th May - Late Bank Holiday

PROUD TO BE WRENN

"AMBITION AND EXCELLENCE WITH CARE FOR ALL"

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