

Principal's Update Newsletter (Jan - Feb)



January - February 2026

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A letter from the Principal

As we come to the end of our first term back after Christmas, I want to take a moment to reflect on what has been a wonderfully vibrant and productive start to the year. The energy across the school has been inspiring, and as always, it is our students who make Wrenn the special place it is. Their enthusiasm, resilience and kindness continue to shine through every day, filling our classrooms, corridors and community with a sense of purpose and pride.

This term, we were delighted to welcome a new and very popular member of the Wrenn family: Hugo, our therapy dog. Hugo has settled brilliantly into school life, and along with Bella offers calm companionship, comfort and a lot of wagging enthusiasm to students and staff alike. Whether supporting individual wellbeing sessions or simply bringing smiles during breaktime walks, they both have made a meaningful difference.

We have also seen wonderful developments in our Talking Gardens, an important space designed to nurture communication, reflection and emotional wellbeing. Students and staff have worked together to transform these areas into peaceful, thoughtful environments where conversations can flourish. The ongoing work has not only improved our school grounds but has also strengthened our culture of openness and support.

In addition to these exciting developments, this term has been especially busy for families in Year 9 and Sixth Form. We hosted a successful Year 9 Options Evening, followed shortly after by Year 9 Parents' Evening, both of which gave families vital opportunities to explore future pathways and celebrate achievements. Our Sixth Form Parents' Evening also took place, enabling important conversations about progress, aspirations and next steps. Thank you to everyone who attended—your engagement plays such an important role in supporting our students to thrive.

As we finish the term, I want to extend my heartfelt thanks to our dedicated staff, our supportive families and, most importantly, our exceptional students. It is their spirit, curiosity and ambition that make each day so rewarding.

We look forward to the next term with excitement—and with the same strong sense of community that makes us unapologetically and proudly Wrenn.

#proudtobewrenn

Wishing you all a restful and enjoyable break.

Warm regards,

Laura Parker

Principal

Term Time Round-ups

Year 7

Wow! We are now officially halfway through year 7!

This time last year were preparing to meet all of the pupils and now we are settled and thriving. It is a pleasure to interact with such a wonderful year group and their families.

We're all backing **Bartost** for his Table Tennis triumph! He came runner up in his age group against some tough competition from Hatton, but showed determination. Next year will be ours! We'll call this a practice year.

7H/DT: For all being fantastic in my lessons, always giving 110% in their lessons. Special shout out to Rylie N for being a superstar in my lessons and going to extra mile where possible!

7D/Art: Brilliant group of students who have over the last term really settled into Art. Their work has seen a massive improvement this term and I am so proud of them all

Mock Magistrates

Kendra and Rose in Year 10 were helping me run auditions and both got very excited when Crystal auditioned as she really showed that she could listen and ask excellent follow up questions with no coaching at all, it was one of the best auditions I've seen in over 10 years of running the competition

In our **Celebration Assembly** we had 227 shout outs from across the school. The top three students for House Points this term received a prize, and there was a pupil of the term for each form. Not to be out done, as usual, Miss Austin and I had a pupil of the term too.

There was also a '**Rick Roll**' thrown in for good measure (it would not be an Austin/Mainprize assembly without this!)

Congratulations to all those who won, it was tough to choose!

Pupils have signed up for **Bushcraft**, and we are looking forward to seeing their achievements. This is an amazing trip which builds resilience and aspirations. We cannot wait to see what they get up to!

Hopefully the weekly emails are keeping you in touch with what we do as a year group. It is wonderful to be able to do this and we appreciate that you take the time to read them.

When we start back, we are going to be giving out our next round of **badges** so please make sure that your children know the criteria so that we can award as many as possible. Thank you for your continued support.

200 points per 'Wrenn Value' = Badge

Work Hard

Respect Others

Enjoy Learning

Never Give Up

Navigate Your Future

As we approach the warmer months, could we please remind students that the **Blazer is not an optional** part of the uniform. Only the Jumper is optional. Trainers and leggings are also creeping back in, which are also not on the approved uniform list:

<https://www.wrennschool.org.uk/page/?title=Uniform&pid=49&action=saved>

Have a great break.

Helen Mainprize

Year 8

Year 8 Round Up

As we come to the end of a busy and productive half term, we want to celebrate the many achievements of our Year 8 students over the past six weeks. Across a number of subjects, pupils have been demonstrating an excellent work ethic, particularly in completing their term assessments. We hope parents and carers have found the academic reports helpful and informative in supporting their child's progress.

A special well done goes to the Year 8 students who attended the recent **SEND Sports Event**. They represented our year group brilliantly, showing teamwork, enthusiasm and resilience throughout the day. We are equally proud of the Year 8s who took part in the **annual table tennis competition**—a fantastic display of skill, determination and sportsmanship.

Equipment and Uniform Reminder

To ensure students are ready to learn each day, please make sure they bring the full set of required equipment:

- Black/blue pen
- Pencil
- Ruler
- Rubber
- Calculator
- Whiteboard and whiteboard pen
- PE kit
- Reading book

If students are missing any items, the following can be **purchased online**:

- **Full pencil case** – £1
- **Whiteboard and whiteboard** – 50p

We also kindly remind families that:

- **Blazers are compulsory** and an essential part of school uniform.
- **Trainers are not permitted** and should not be worn during the school day (unless it is for the appropriate PE lesson)

Thank you for your ongoing support. We look forward to another successful half term with Year 8.

Miss Gibbs

[Year 9](#)

Dear Parents and Carers,

As we come to the end of a busy and productive term, we wanted to share some of the highlights from Year 9 and provide important reminders as we move into the next stage of the academic year.

Work Experience Day – A Fantastic Success!

Our Year 9 students took part in their Work Experience Day this term, and we were incredibly impressed with their maturity, enthusiasm, and professionalism.

Many employers and providers commented on how polite, motivated, and engaged our students were. We are very proud of the way they represented the school and hope the experience has inspired them as they begin thinking ahead to their future pathways.

Celebrations Assembly – Recognising Achievement and Kindness

This term ended on a high with our Year 9 Celebrations Assembly. Teachers from across the school nominated students for their outstanding effort, positive attitude, resilience, and contributions to school life.

We were especially delighted to celebrate the **over 200 Year 9 students who achieved zero negative points this half term**—a fantastic reflection of their hard work, focus, and the positive choices they make every day.

It was wonderful to see so many students recognised, and we hope the celebration inspires everyone to keep striving for excellence next term.

Options Evening – Preparing for GCSE Choices

Thank you to all families who attended our Year 9 Options Evening. It was wonderful to see so many students and parents exploring subjects, speaking with staff, and asking thoughtful questions about the next stage of their learning journey.

We hope the evening helped clarify the range of courses available and the support in place to help students choose subjects they will enjoy and succeed in over the next two years.

All Year 9 Options Forms must be submitted by Friday 8th March.

Please ensure your child completes and returns their online selection by the deadline so we can begin finalising subject allocations for September. If you have any questions or need further guidance, please don't hesitate to contact us—we are here to help.

Thank you for your continued support throughout the term. We look forward to seeing our Year 9 students return refreshed and ready for another exciting chapter on **Monday 23rd (week A)**

Warm regards

BETH JERRETT

YEAR 9 PROGRESS LEADER

[Year 10](#)

This half term feels like it has gone very quickly! Year 10 have been **AMAZING!** This half term we have begun to prepare for their first set of assessments after February half term. This has included an assembly from Mrs Patrick on how best to revise for Maths tests and then a general revision assembly from our Sixth Form Academic Prefect, Adam who suggested ways

to revise that helped other GCSE students who have already taken their exams. Following this, students had the opportunity in tutor time to start to bring a revision timetable together. The advice given to pupils for this was:

- Little and often revision. 45-minute sessions of burst revision 3 or 4 times a week is really helpful.
- Tackle those tricky topics. We naturally want to avoid the subjects we might find more challenging, but this should actually be our focus as avoidance will not help us to improve.
- Use evidence based strategies <https://www.learningscientists.org/downloadable-materials>
- Homework counts as revision! Particularly SPARX.

Miss Trivedi emailed home on 10/2/26 regarding exam information and the assessment timetable for after half term. It is **crucial that all year 10 pupils are present for all of their assessments** and in school every single day as these assessments allow us to see how students are progressing in each subject and provide an early indicator of progress across Key Stage 4. This information is valuable in helping us to identify strengths and areas for further support.

We understand the thoughts of assessments can sometimes bring on uneasy or uncomfortable feelings for some of our pupils. This is why we worked with the **Mental Health Support Team Northamptonshire** this half term to understand what emotional resilience is as well as strategies for improving emotional resilience such as ways of being organised and the importance of having hobbies. If pupils ever need any wellbeing support, they can come to see any member of the Year Team, reach out to their tutor or complete a student **wellbeing form** on the Wrenn Student homepage.

A fun aspect of this half term has included **inter form competitions**. Each week there has been a different form competition and some of them have included the daily flag challenge, creating trivia quizzes and answering riddles. House points have been the prize ready for form house point winners. 10S and 10N did particularly well on the riddle activity. How do you do on the following riddles?

1. What kind of coat is better when it's put on wet?
2. What has many keys but cannot open a single lock?
3. I sit on a bridge to block out the light. I'm out during the day but rarely at night. One of my names links to a pilot. What am I?

Regarding house points, our winning form this half term was 10N who achieved **4,070 house points**. The student at the top of the house point leaderboard this half term was Kacper S

with 280 house points. Kacper has reigned at the top of the leaderboard for the past 4 weeks now... will anyone stop him next half term?

The KS4 team wish all Year 10's a lovely half term, have fun and we cannot wait to hear what they have got up to over the break when you return! We don't expect them to spend every single minute revising but please do remind pupils that they have assessments when they return and they need to consider how to prepare for this when the new half term begins.

Best wishes,

Casie Wright

Progress Leader

[Year 11](#)

A Big Half Term for Year 11

As we head into one of the most important stretches of the academic year, Year 11 have propelled forward with a half term filled with focus, determination, and opportunities to shine.

Final Mock Exams: One Step Closer to the Real Thing

With a successful mock period, students have had time to reflect on results and extend their learning opportunities through revision sessions and period 6; it promises to be a hugely hard working period for the Class of 2026. These exams gave students the chance to experience real exam conditions, practice time management, and identify the final areas to refine before the summer GCSEs. As mock results were finalised, students received their results and took part in structured reflection sessions. These moments of honest evaluation help students understand their progress so far and set clear, realistic goals for the months ahead. Whether celebrating a personal best or identifying areas for improvement, the focus is on growth, resilience, and next steps.

Period 6: Going the Extra Mile

To support students even further, Period 6 sessions will continue throughout next the half term. These after-school lessons offer targeted support, revision strategies, and expert guidance from subject teachers. Attendance has already been strong, and we encourage every student to keep taking advantage of this extra opportunity to boost confidence and knowledge.

Points Mean Prizes!

Effort, attendance, punctuality, and positive engagement continue to be rewarded through the Year 11 points system. Every good choice counts—literally. This half term, students can earn points that contribute to exciting prizes and recognition, creating a little extra motivation during this busy period.

February Half Term Revision Sessions

During the half term there are lots of revision opportunities in school. Students will also earn points for this too. The schedule for Feb half term revision has been sent out. Students are encouraged to attend the sessions they feel will be most beneficial to them.

Year 11, this is your moment. As we move through this crucial half term, the entire school community is behind you. Work hard, stay focused, and make the most of every opportunity!

KATIE LAWMAN

TEACHER OF DRAMA AND PROGRESS LEADER Y11

Sixth Form

This term has been productive, purposeful, and full of important milestones for our Sixth Form community.

All final UCAS applications were sent before the January deadline, showcasing the commitment and ambition of our Year 13 cohort as they prepare for their next steps beyond Sixth Form. Year 13 students completed their **mock examinations** as well, demonstrating resilience and focus as they continue to work towards their final examinations.

In January, both Year 12 and Year 13 BTEC students sat their external assessments, approaching the exams with maturity and determination. Results are expected next term.

We held a successful **Parents' Evening on 12th February**, providing an invaluable opportunity for parents, carers, and teachers to discuss progress, targets, and next steps for both Year 12 and Year 13 learners.

On 27th January, a group of Sixth Form students attended an **Education Conference at Wellingborough School**, engaging in inspiring talks and discussions that broadened their academic and personal perspectives. The keynote speaker Dr Manos Daskalou, Senior Lecturer in Criminology from the [University of Northampton](#), was impactful and challenged the students to think critically on the topic: *'Mending a broken system: How do we create a prison system that is fit for purpose?'* Our students did a fantastic job of presenting on this issue.

We ended the term with a celebratory Success Assembly, recognising student achievements, academic effort, and contributions to the wider school community. It was a positive and uplifting way to conclude the half-term.

NATASHA THOMAS-FRANCIS

HEAD OF SIXTH FORM & CIC COORDINATOR





House Updates

House Competition



Houses pulled together their collective intelligence and put their general knowledge to the test.

Do you know how many crisps are in a packet?

What is Miss Dimmock's middle name?

How many times have the Women's Football team won the world cup?

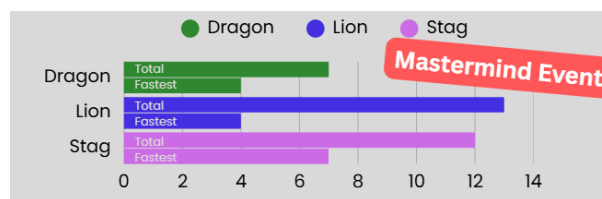
How many questions are in this quiz?

Just some of the questions that were asked.

Congratulations to:

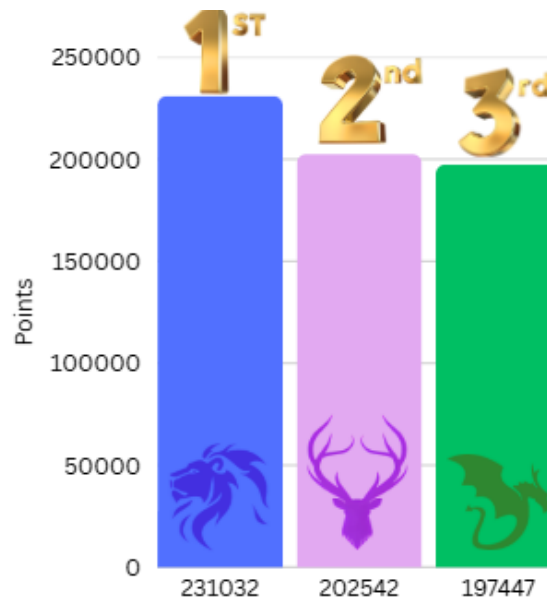
Lions! - Winners with the most correct answer

Stags - Winners of the *fastest* and most correct answers!



House Totals at the end of this term.

Each house has scored a massive amount of points to date, but in the lead so far this year...



Student Spotlight

Congratulations to one of our Brilliant Club graduates, Sennen, whose work has been published in their academic journal: The Scholar. Sennen's essay was nominated by his PhD tutor last year and selected for publication by an expert panel of PhD researchers. What an achievement! We are very proud of you!<https://sway.cloud.microsoft/xGGcDZHkSlimh1N>



Meet Hugo



Doddington Road students will know that they can access **Bella**, our lovely therapy dog, as part of our mental health and reading provisions. She is incredibly loved and has a fantastic impact on so many of our students.

We are delighted to introduce you to **Hugo**, who will be supporting children on **London Road**. He is still very young and therefore will be coming in gradually to get used to the environment and to start his official training.

He's been a pleasure to have around over the past few weeks.



MENTAL HEALTH SUPPORT AT WRENN

THERAPY DOGS

Did you know that Wrenn have two therapy dogs? Bella supports students in KS3 on Doddington Road and Hugo is being trained to support our KS4 students on London Road. Therapy dogs work by providing comfort, affection, and distraction. They are known to improve people's emotional and physical well-being through their calm presence and gentle interactions, often helping reduce stress and anxiety.



"It's okay to ask for help. It's a sign of strength."

REACH OUT • LISTEN • SUPPORT

The Talking Gardens

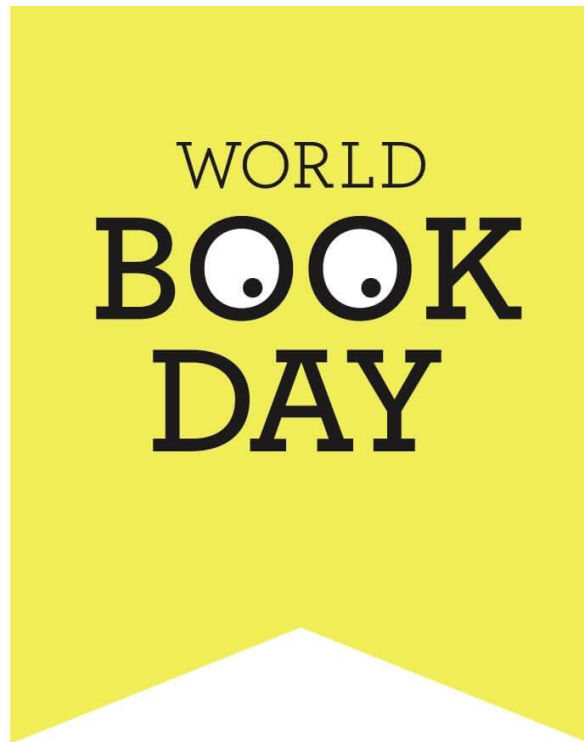
It's time to head to a place where we clear our minds of all other things except the thing right in front of me



18 students took the time and effort to help decorate these fabulous pots to help our Talking Garden become a more interesting place. Something else to look at, focus on, change our mood even. At some point, every one has moments where they need to take time for themselves, and for these students it turns out that helping others is also helping their own mental wellbeing. *The furry friend in the middle is my favourite, which one's yours?*

Upcoming Events

World Book Day



1 - All Week!

World Book Day is always an eventful week, but the big day is the **5th March**. This is when students can go on the hunt for their favourite characters. They'll find the teacher dressed as the character and collect them all on their list to collect points, which could help give them a chance of **winning a Kindle!**

They'll be plenty of chances to earn point through the week, with many events like "Who's behind the book". One thing is for sure, make sure to stop by the Library to pick up something good to read.

[Join in with Culture Day](#)

With the Lower school in preparations for this years big event, you'll find many students rehearsing for Culture day 2026, after school on Fridays.

In previous years, we've seen **Dancers, Singers, Fashion Walks** and delved into the rich diversity of the school students. We welcome all who wish to take part with a performance. It's not far away, so if students are going to take part, please make sure they are well rehearsed.

Not quite up for it this year? We'll be back again next year, so start looking at your family tree, explore the roots and think... how could I show my culture in around 3 minutes?

Singers and Dancers are always strong forms of entertainment and have been integral to cultures all over the world, but here's some other ideas you may have not considered:

- Chinese Dragon Parade
- Karate kata or display
- Ceremonies and rituals
- Art
- Shadow puppets
- Story telling
- Poetry

Don't leave it to someone else, take the initiative!

CULTURE DAY
30TH APRIL 2026

Share your culture

Performers are welcome to wear Cultural clothing

Get involved in the main event

Group rehearsals meet on **Friday's 3:10 - 4pm:**
Doddington Road Main hall

CALYPSO BAND **KULELE BAND**

CHOIR

Let's explore countries and cultures!

WRENN SCHOOL CREATIVE EDUCATION TRUST

Get Involved!

Every Friday, performance groups are meeting afterschool, in Doddington road Hall, 3:10 - 4:00pm, and preparing their pieces for 30th April

Careers News

This term has been an exciting one for our careers programme, with several valuable events already taking place and many more planned for later in the year. Our Year 9 students took part in an engaging Careers Day, exploring a wide range of pathways and developing their understanding of future opportunities. Year 11 attended Destinations Assemblies delivered by local colleges, giving them insight into post-16 options and helping them make informed decisions about their next steps. In addition, both Year 11 and Year 12 students have begun

their one-to-one Careers Meetings, providing personalised guidance and support as they plan for the future.

Year 9 Careers Day: Inspiring Futures

This term, our Year 9 students took part in an exciting and enriching **Careers Day**, designed to help them explore the wide range of opportunities available to them in the future. Students were taken off timetable for the day, giving them the chance to fully immerse themselves in a carousel of **five workshops**, each chosen according to their personal interests and aspirations.

We were delighted to welcome a fantastic group of employers and professionals, many of whom are experts in their field. Their sessions offered a hands-on insight into different industries, skills, and career paths.

Our Workshop Contributors

We were fortunate to have workshops delivered by:

- **Greatwell Homes**
- **Khrone LTD**
- **Northamptonshire Police**
- **University of Northampton**
- **Sir Robert McAlpine**
- **Northampton Saints Rugby**
- **Northampton Town Football Club**

From **bridge-building challenges** to **hair-design demonstrations**, students gained practical experience, learned about real-world job roles, and asked insightful questions about the journeys professionals had taken in their own careers.

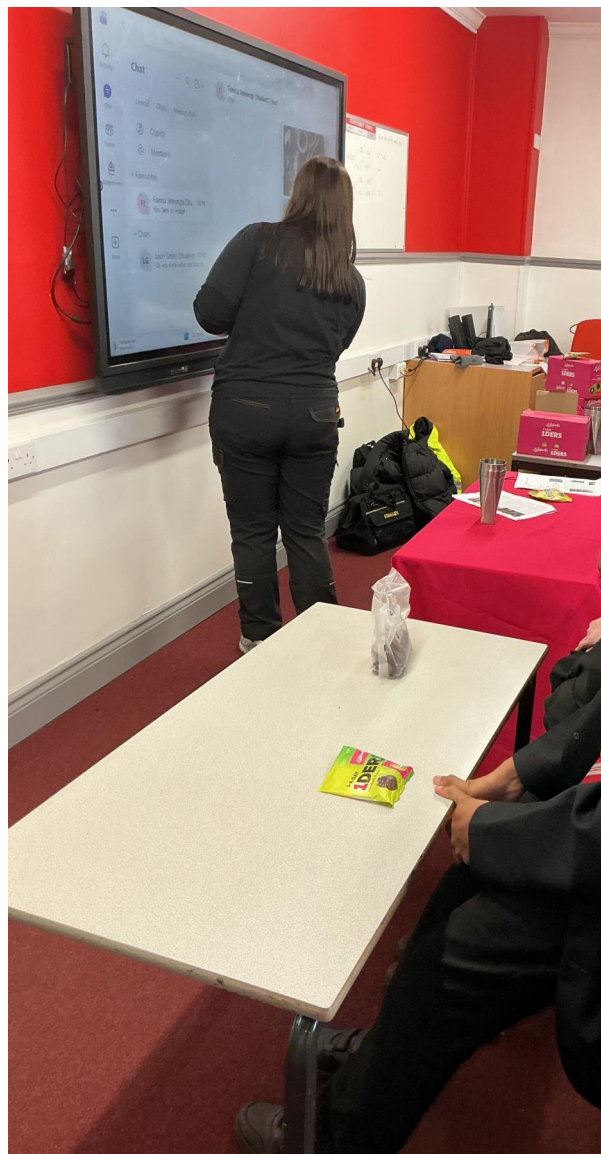
These activities not only broadened students' understanding of the working world but also helped them begin to shape their own ideas about future pathways. Their engagement, curiosity, and enthusiasm throughout the day made us incredibly proud.

A Huge Thank You

We would like to extend a heartfelt **thank you** to all the volunteers, organisations, and professionals who gave their time and expertise. Your support made this day a memorable and impactful experience for our students.

Careers Day is an important step in helping young people navigate their futures with confidence—and our Year 9s rose to the challenge brilliantly.

If anyone would like to be a part of these events in the future please contact our Careers Lead on joanne.bolton@wrennschool.org.uk





Why Careers Guidance Meetings Matter for Your Child

As parents, you play one of the most important roles in helping your child plan for their future. Today's world offers a huge range of opportunities, qualifications, and career

routes—but that also means young people can sometimes feel unsure about which direction to take. That’s where **careers guidance meetings** in school make a real difference.

Helping Your Child Make Informed, Confident Choices

Careers meetings give students accurate, personalised information about their next steps—whether that’s apprenticeships, sixth form, college, university, or work-based training. Instead of guesswork or relying on what friends choose, your child receives **expert guidance** tailored to their strengths, interests, and goals.

Reducing Stress Around Post-16 and Post-18 Decisions

Thinking about the future can be daunting. A dedicated careers session gives your child a calm, supportive space to explore ideas, ask questions, and talk through any worries. This helps reduce anxiety and gives them a clearer sense of direction—something that can be reassuring for parents too.

Encouraging Motivation and Raising Aspiration

When students understand the pathways available to them, they become more motivated in the classroom. Careers meetings help them connect their learning to real possibilities, inspiring them to aim high and work towards goals that truly excite them.

Supporting Families with Reliable Information

The careers landscape is changing quickly—new qualifications, new industries, and new pathways are emerging all the time. Careers advisers help parents by ensuring that the guidance students receive is current and accurate, making it easier for you to support your child’s decisions with confidence.

Developing Skills That Last Into Adulthood

Careers meetings aren’t just about choosing what comes next. They help students develop lifelong skills such as decision-making, goal-setting, and planning—skills they will use throughout further study, employment, and beyond.

A Partnership That Supports Your Child’s Future

Careers guidance meetings are a small investment of time that can make a big difference. When school, students, and families work together, young people leave feeling more informed, more confident, and better prepared for the next stage of their journey. We have paired up with Shaw Trust to provide our students with the best possible Careers guidance to help them make these future decisions.

Still to Come

Year 12 – Oli Leigh Challenge

Students will take part in the Oli Leigh Challenge, working collaboratively to develop key transferable skills. They will pitch their ideas at the end of the session, and the winning team will be invited to present at the national finals in London this July.

Year 12 – Work Experience

Work Experience remains an essential part of our careers education programme. It allows students to explore potential career pathways and build the skills valued by employers and universities. We wish our Year 12 cohort every success as they work to secure their placements.

Year 8 – Careers Day

Our Year 8 students will enjoy a day off timetable to explore a variety of career opportunities. This year's Careers Day will feature an exciting STEM theme, helping students discover pathways within science, technology, engineering, and mathematics.

Sports



✨ Cross Country Championships ✨

A huge well done to all our runners who competed the County Cross Country Championships at Abington Park on 17th January. Battling through truly horrible conditions – with vicious rain, thick mud, and a very challenging course – everyone showed incredible resilience and determination. Special shout outs go to Tayana (Year 9), Marcus (Year 10), Urte (Year 8) Leo (Year 7) and Max (Year 7) for their fantastic efforts.

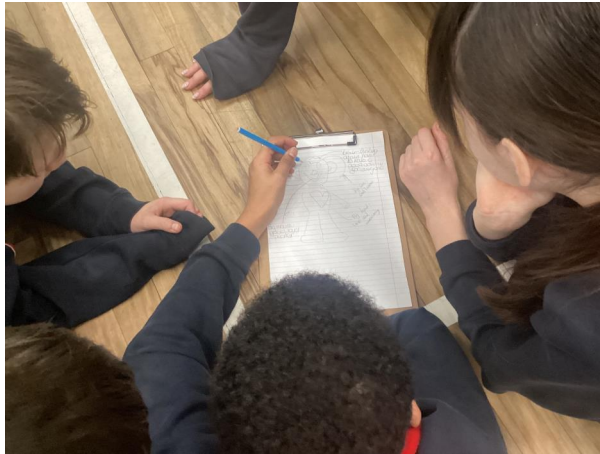
A massive congratulations to Max, who finished strongly and has now qualified for the regional round in two weeks – an utterly brilliant achievement!

An outstanding day of effort, hard work, and grit from all. Our students showed the rest of the county what it means to be a Wrenn student!



Sports Leadership at Friars





In January we took a group of students on a Sports Leadership course at Friars. All the students were utterly fantastic throughout the whole day, learning and developing their own skills as a leader! They all led with such confidence in front of 4 other schools.

Table Tennis Success



In our annual sporting outing, 16 of our lovely students travelled to the **Northamptonshire Individual Table Tennis Championships**.

All of the students involved did the school proud but we had two standout performances from: Bartosz Koszyk in Year 7 and Tor West-Ley in Year 11.

Bartosz came runner up in his age group missing out on first place against a Year 8 student from Hatton (Bartosz will win next year, we will take this as a practice year).

Tor breezed through all of his games and won the final to be crowned U16 Champion, beating another student from Hatton 3 games to 0! Tor will now head off the sunny Wolverhampton on 25th April where he will be representing the County and the school at the **NATIONAL TABLE TENNIS FINALS**.

Giving Back



Mr Payne runs the London Landmarks Half Marathon



Dear all,

I have decided to take on the **London Landmarks Half Marathon in April 2026** to help raise as much money as possible for a worthy charity.

When I came across **Get Kids Going!** I instantly knew that charity was something I wanted to get behind and support. This is because they are a national charity which gives disabled children and young people, up to the age of 26 years, the wonderful opportunity of participating in sport. They provide them with specially built sports wheelchairs so they can do athletics, tennis, curling, rugby, sailing, boccia, basketball, table tennis, fencing, and many more sports. Get Kids Going! inspires disabled youngsters to compete in sporting events, from start to all the way to paralympic level, by also giving them sports grants to help with their: training, physiotherapy, sports psychology, travel, competition fees and the design and development of sports' equipment.

If you can help and contribute to such a fantastic cause, both the charity and I would be incredibly grateful.

Click [here](#) to contribute

Many Thanks

Adam Payne

Dates for the Diary



Half Term Revision

We are pleased to be able to offer a full range of revision sessions for Year 11 and 13! With only 45 school days left until the first exam, these opportunities are not to be missed! Remember, each Y11 session attended is worth 5 points in Points Mean Prizes!

February Half Term Revision 2026

Sessions	Mon 16th Feb	Tues 17th Feb	Wed 18th Feb
Session 1 - 9.00am - 10.45am	TA Support (Nasim) RM26 LIBRARY SELF STUDY (DH) LIBRARY Computing Y11 (JTN) CP2 English Lang (EGR) RM27 Maths Foundation Y11 (NGN/BDO) RM18	TA Support (MWT) RM26 LIBRARY SELF STUDY (DH) LIBRARY English Lit Y11 (CGB/GDY) RM17 Law Y13 (MDS) RM27 Y11 Art/Photo/Graphics/Textiles - JG RM28 Y11 Drama (ST/ABS) DRAMA Y12/13 Maths and Further Maths - DPK RM18	TA Support (SM) RM26 Psychology Y13 (CWT) RM17 Y11 Maths HIGHER - DPK RM18 Food Y11 (GBN) CP2 Adele 1:1 Students RM27
Session 2 - 11.00am - 12.45pm	TA Support (Nasim) RM26 LIBRARY SELF STUDY (DH) LIBRARY Computing Y11 (JTN) CP2 English Lang (EGR) RM27 Maths Foundation Y11 (NGN/BDO) RM18	TA Support (MWT) RM26 LIBRARY SELF STUDY (DH) LIBRARY English Lit Y11 (CGB/GDY) RM17 Law Y13 (MDS) RM17 Y11 Art/Photo/Graphics/Textiles - JG RM28 Y11 Drama (ST/ABS) DRAMA Y12/13 Maths and Further Maths - DPK RM18	TA Support (SM) RM26 Psychology Y13 (CWT) RM17 Music Y11 (FZY) M3 Y11 Maths HIGHER - DPK RM18 Food Y11 (GBN) CP2 Adele 1:1 Students RM27
Lunch - 12.45pm -1.15pm			
Session 3 - 1.15pm - 3pm	Computing Y11 (JTN) CP2 LIBRARY SELF STUDY (DH) LIBRARY Maths Foundation Y11 (NGN/BDO) RM18 TA Support (Nasim) RM26	English Lit Y11 (CGB/GDY) RM17 LIBRARY SELF STUDY (DH) LIBRARY Law Y13 (MDS) RM27 TA Support (MWT) RM26 Y11 Art/Photo/Graphics/Textiles - JG RM28 Y11 Drama (ST/ABS) DRAMA Y12/13 Maths and Further Maths - DPK RM18	Music Y11 (FZY) M3 Y11 Maths HIGHER - DPK RM18 Food Y11 (GBN) CP2 TA Support (SM) RM26 Adele 1:1 Students RM27

PROUD TO BE WRENN

"AMBITION AND EXCELLENCE WITH CARE FOR ALL"

Wrenn School Contact Details

General enquiries: enquiries@wrennschool.org.uk

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Wrenn School London Road Site: London Road, Wellingborough, NN8 2DQ

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