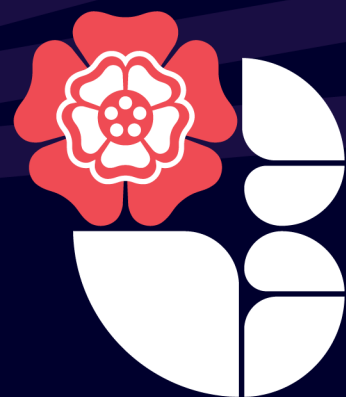


Secondary Recruitment Pack

Wrenn School

Teacher of History



**WRENN
SCHOOL**
*Creative
Education
Trust*

Dear Colleague



Thank you for your interest in the role of **Teacher of History** at Wrenn School.

I am delighted that you have shown an interest in applying for this key post at our Ofsted rated GOOD school and SCHOOL OF THE YEAR 2020/2021 (Northampton Education Awards). We believe that our students should receive an excellent education with opportunities to succeed

beyond their potential, encouraging them to become confident, independent young adults, balanced by compassion and respect for others.

Wrenn School joined Creative Education Trust in November 2018. Our network consists of eleven secondary and six primary academies in the Midlands and Norfolk plus a central team. Wrenn School has the ambition, the expertise and the determination to ensure that our outcomes will continue to improve alongside developing the character education of our students. To do this, it is vital that we attract the right calibre of professional to work alongside our dedicated team of staff.

Every member of staff receives an Individual Professional Development Programme. We empower staff to take ownership of their career progression and we invest significantly in training, outreach work, nationally recognised leadership qualifications and research projects linked to the needs of our students and the school. Your wellbeing and professional development in order to enhance your career is a priority for us. We offer a mentoring programme, career stage interviews, flexible benefits, staff rewards and support for family events. We continually monitor and pursue opportunities to manage workload effectively and promote a working environment that is supportive, enjoyable and positive for all.

We are looking for a colleague who shares the clear vision that the child is at the heart of everything we do. One who can enjoy positive, professional relationships with young people and who demonstrates high levels of resilience and emotional intelligence.

Every child is entitled to an outstanding education where they have excellent opportunities to achieve beyond their potential. Our ethos of Ambition, Excellence and Care for all is underpinned by our Proud to be Wrenn values. We strive to develop the aspirations and values of every student and member of staff.

You will be able to find a wealth of information about Wrenn School on our website www.wrennschool.org.uk which will help with your decision.

Yours faithfully

Laura Parker
Principal

You can find out more at:

www.creativeeducationtrust.org.uk

“We are looking for an ambitious, experienced, committed and energetic teacher”

ABOUT CREATIVE EDUCATION TRUST



Creative Education Trust inspires and enables young people to build successful lives on foundations of learning, resilience and employability. We believe that a rewarding educational experience and the highest possible qualifications are the best way to ensure social mobility for young people.

Creative Education Trust is a growing multi-academy trust educating over 13,000 children in England. It was established in 2010 to work in England's post-industrial cities and coastal towns: areas of economic disadvantage and with a history of academic underachievement. We transform these schools by integrating a knowledge-rich curriculum with skills and creativity.

Creative Education Trust defines creativity as the ability to find connections between the things we know and turn these connections into new ideas and action. The academic arts and the sciences, practical subjects and life skills all need this creativity, and creativity is valued highly by employers. Our staff and expert advisers use imaginative methods for linking knowledge across subject boundaries, fostering personal development and resilience and developing practical skills that prepare students for their transition to adult life and employment.



Our Mission

To give every child in our schools the best possible start in life through excellent education and wide-ranging co-curricular opportunities

Our Vision

To send out into the world educated, creative, confident and responsible young people, who can succeed in their ambitions and make their communities better places

Our Values

Ambition

We are ambitious in everything because only the best will do

Excellence

We do not stop at 'good enough'

Creativity

We connect our knowledge in innovative ways

Resilience

When the going gets hard, we up our game and reach our goal

Inclusion

Every child and every colleague matters – we will work for and with them all

Respect

We value the ideas of others and make sure all voices are heard

You can find out more at:

www.creativeeducationtrust.org.uk

ABOUT WRENN SCHOOL



We are a mixed secondary school, catering for children between the ages of 11 and 18 years and located in Wellingborough, Northamptonshire.

Since November 2018 we have been part of the Creative Education Trust. This has enabled the school to rigorously pursue rapid improvement for the children we teach.

The school boasts many facilities and we strive to provide an inclusive and expansive education for all of the children in our care.

Our on-site facilities include:

- Sports fields including 5-a-side football pitches;
- Multi-Use Games Area marked up for netball and football;
- Multi-use Floodlit Astro Turf
- Performance hall with sound system and projector;
- Lecture Hall complete with tiered seating;
- Dedicated Sixth Form Hub
- Use of visualizers in selected classrooms
- Bespoke music centre
- Specialised creative subject learning building
- Learning Resource Centre for text-based resources



Knowledge Connected

Curricular innovation through our 'Knowledge Connected' programmes promotes creative, integrated and pro-active thinking so that our students are equipped for the challenges of the 21st century

SUPPORT FOR OUR STAFF

We are committed to providing our staff with the highest quality support and challenge to ensure that they have the opportunities to excel and give our students the education they deserve.

As members of staff in an ambitious school that aims to enrich the experiences of our young people, enable them to make extraordinary progress and be able to access the best opportunities for their future lives, we must be role models for continuous learning and development.

We provide:

- Training and development for all staff across the wide range of roles that we have in school – both in and outside the school.
- Clarity around career structure and expectations that can be met to demonstrate successful progress, according to career stage.
- A supportive Professional Development system that sets realistic objectives and encourages individual growth, team success and the promotion of the Wrenn ethos through a coaching approach.
- Quality Assurance that focusses on formative, developmental feedback, rather than summative judgements.
- Opportunity to reflect on career aims and feedback into further school improvement through career stage interviews.
- The opportunity to work with colleagues on improvement projects through action research, development projects, enhancing subject knowledge, co-observation and utilising external support – colleagues engaged in collaborative development so that improvement is continuous.

We have an open-door policy for senior leadership and encourage feedback from all our staff in significant areas of school improvement.

We also provide an Insights programme that allows staff at any stage in their career to gain an insight into what the next step in their career progression might look like and the training around this.



TEACHER OF HISTORY

JOB DESCRIPTION AND PERSON SPECIFICATION

LOCATION

Wrenn School, Wellingborough, Northamptonshire

SALARY

Full or part time considered
Permanent post
Main Pay Scale / Upper Pay Scale

THE ROLE

The successful candidate will be able to teach exceptional lessons that engage and challenge all students and make a significant contribution to the values and ethos of our school.

REPORTING LINES

The post will report to the Subject Lead for History

MAIN RESPONSIBILITIES OF THE POST

- To teach exceptional lessons that engage, inspire and challenge all students.
- To create a supportive and stimulating learning environment in the classroom that helps all students to make excellent progress and develop as learners and individuals.
- To make a significant contribution to the values and ethos of the school and promote and uphold all school policies.

TEACHING AND LEARNING

- With direction from the Head of Department and within the context of the school's curriculum and schemes of work, plan and prepare effective lessons.
- Ensure students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
- To plan lessons that ensure effective delivery of the curriculum, to build and develop the knowledge required for students to succeed.
- Organise trips and visits to enhance the learning experience of all students.

ASSESSMENT AND REPORTING

- To lead, monitor and evaluate the assessment and feedback to students in line with whole school and department policy.
- To follow department monitoring and tracking systems relating to students attainment, progress and achievement.
- Mark, grade and give written/verbal and diagnostic feedback as required.
- Undertake assessment of students as requested by external examination bodies, curriculum areas and school procedures.

SCHOOL CULTURE

- Support the academy's values and ethos by actively promoting and contributing to the development and implementation of policies, practices and procedures.
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships.
- To be active in issues of student welfare and support.
- Support and work in collaboration with colleagues and other professionals in and beyond the school.
- Lead or help to lead an after-school activity once per week; either curriculum based or an extracurricular club.

PASTORAL DUTIES

- To be an approachable and supportive form tutor, to act as the first point of call for families and colleagues to enable students to thrive.
- Promote the general progress and well-being of individual students and of the form tutor group as a whole.
- Liaise with the pastoral team to ensure the implementation of the school's pastoral system.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To instil high expectations for our students and encourage our students to reach their potential.

You can find out more at:

www.creativeeducationtrust.org.uk

OTHER PROFESSIONAL RESPONSIBILITIES

- Establish effective working relationships, ensure professional conduct and be an effective role model to students at all times.
- Undertake other various responsibilities as directed by the Head of Department or Senior Team.
- To actively participate in own development and professional learning and (depending on experience and career stage) to contribute to the development of others.

SCHOOL ETHOS AND COMMUNITY

- Reinforce and instil clear standards for and throughout the school.
- Promote the school's unique identity and celebrate its achievements
- Recognise, praise and celebrate the commitment and achievements of colleagues, students and other stakeholders
- To be a positive role model of the values and behaviours that underpin the school vision.
- Collaborate with colleagues to ensure the sharing of resources to the benefit of the school, department and individual students.
- Contribute to wider life of the school through your participation in meetings, extra-curricular events and information/open evenings.

SUPPORTING THE WORK OF CREATIVE EDUCATION TRUST

- Develop strong, positive relationships with Creative Education Trust colleagues; contribute to collaborative work across Creative Education Trust schools and support other staff in participating in trust-wide work and projects.
 - Participate in Creative Education Trust and sector-wide activities in order to share best practice, contribute to the development of Trust strategies and policies and promote the school and Creative Education Trust in a national context.
 - Undertake any other reasonable duties deemed appropriate to the role.
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PERSONAL QUALITIES

- Must be adaptable, flexible and change agile.
- A clear understanding and commitment to the school, Creative Education Trust and its vision.
- An ability to enthuse and engender a desire for learning and passionate commitment to excellence at all levels.
- High level interpersonal and communication skills.
- Commitment to inclusive education providing opportunity for achievement for all.
- Integrity, openness, energy and enthusiasm.

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.

You can find out more at:

www.creativeeducationtrust.org.uk

Teacher of History

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status. • Degree or equivalent in History. 	<ul style="list-style-type: none"> • Masters degree in relevant subject.
Experience	<ul style="list-style-type: none"> • Proven track record of success as a classroom teacher or in the case of an NQT, in teaching practice. • Experience of raising attainment across key stages in History. • Evidence of a commitment to play a full and active role in the life of the school. • Ability to analyse and interpret data and to act upon this to impact on teaching and learning in the classroom. 	<ul style="list-style-type: none"> • Evidence of research informed curriculum development which has impacted successfully on student outcomes. • Evidence of leading elements of staff development at department or team level to raise standards. • Evidence of involvement within extra-curricular activities and learning beyond the classroom.
Knowledge and Understanding	<ul style="list-style-type: none"> • Understand the theory and practice of effective teaching and learning. • Understand the importance of high expectations and equality of access for all students and of being a form tutor. • Have knowledge of the History curriculum requirements of key stage 3 and 4 and experience of writing lesson plans, developmental resources and assessment of students work. 	<ul style="list-style-type: none"> • Knowledge of the latest curriculum developments within the field of History including up to date understanding of effective assessment practice. • Experience of teaching History at Key stage 5.
Skills	<ul style="list-style-type: none"> • Exceptional classroom teacher with the ability to reflect on lessons and continually improve their own practice. • Effective and systematic behaviour management strategies to meet the needs of all students. • To understand and interpret complex student data and use this to inform responsive lesson planning and teaching. • Good communication, organisation, problem solving skills and the ability to work collaboratively with others to share resources and best practice. • Genuine passion and belief in the potential of every student 	<ul style="list-style-type: none"> • Evidence of managing effectively personal development to support individual, team and whole school improvement. • Commitment to and vision for developing links with the local community. A willingness to develop the school's partnerships with other schools and organisations.

You can find out more at

www.creativeeducationtrust.org.uk

	<p>with the ability to be able to build trust and mutual respect between students, families and staff.</p> <ul style="list-style-type: none"> • Excellent critical thinking skills; has intellectual curiosity and rigour. A commitment to academic and personal excellence and highest standards for child protection. 	
Equal Opportunities	<ul style="list-style-type: none"> • A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity. 	
Safeguarding	<ul style="list-style-type: none"> • A thorough understanding of up-to-date safeguarding requirements and best practice. 	
Other Requirements	<ul style="list-style-type: none"> • High expectations for every pupil and a proven track record of making a difference to the learning and experiences of students inside and outside the classroom. 	

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