

## Sixth Form Subject Information

# History



<b>Qualification</b>	A-Level	
<b>Exam Board</b>	AQA	
<b>Course Leader</b>	Miss K Ridge	
<b>Course summary</b>	A Level History aims to get you thinking about the significance of historical events, the role of individuals in history and the nature of change over time. By looking at widely differing time periods students will get a broader view of the world, looking at political, social, economic and cultural perspectives in both Tudor England and 20 <sup>th</sup> century Germany. The personal study in Year 13 will give students to chance to develop their skills as independent learners and allow them to shape their studies around areas that particularly interest them.	
<b>What will students learn?</b>	<b>Year 12 content</b>	<p><u>Tudors – Henry VII and Henry VIII</u></p> <p>We will look at England under the reign of Henry VII and Henry VIII, investigating key events during each reign and comparing England's experiences under each monarch. We look at the Wars of the Roses and how Henry VII became King, the political systems each monarch used and their relations with foreign powers, such as Spain, Scotland and France. The course also covers the development of society, religion, arts and learning as well as looking at the development of trade and the extent of prosperity and depression under each monarch.</p> <p><u>Russia – The Russian Revolution and the Rise of Stalin, 1917–1929</u></p> <p>We will look at the revolutions in Russia in 1917 and the establishment of the Communist state. Within this we will consider the Tsar's abdication and the government that came next, the role of key figures including Trotsky and Lenin, and how the new Communist government operated within the USSR and with the wider world. We will then look at Stalin's rise to power, what government, society and economy was like under Stalin and how he interacted with foreign powers including Nazi Germany.</p>
	<b>Year 13 content</b>	<p><u>Tudors – Edward VI, 'Bloody' Mary and Elizabeth I</u></p> <p>Building on from year 12, the year 13 course continues the study of the Tudors by looking at Henry VIII's children. Starting with the brief reign of Edward VI, where we consider how his succession was secured, how a 9 year old ran the country, the changes he brought in terms of religion and the threats he faced. We then look at the further changes during Mary's even briefer reign, the changes she brought about and the rebellions she faced. Finally we</p>

		<p>look at the reign of Elizabeth I, the initial instability she experienced and how she consolidated her position as Queen, including how she dealt with threats such as the Spanish Armada and Mary, Queen of Scots.</p> <p><u>Russia – Stalin’s Rule, 1929–1953</u></p> <p>We will continue looking at the USSR under Stalin, considering how the communist state operated, and its successes and failures. We will also look at the development of the Stalin cult, created through literature, the arts and other propaganda. We will also consider the methods Stalin used to hold on to power, including purges, show trials and terror. We will consider the impact of WW2 on the USSR, including the German invasion under Operation Barbarossa, the fight back and the eventual victory. Finally we will look at Stalin’s legacy, and consider the transformation of the Soviet Union’s international position after WW2.</p> <p><u>Personal Study – American Civil Rights</u></p> <p>Students will learn about the development of civil rights in America and then select an area they are interest in as the focus of their personal study, for example the role of women within the Civil Rights Movement or the role of Presidents in improving civil rights.</p>
<b>How will students be assessed?</b>		<p>The A Level consists of two exams – both 2 hour 30 minutes long, both have a compulsory source question then a choice of two out of three knowledge questions.</p> <p>The A Level also has a personal study – an essay of 4,500 words on the topic of your choice, related to African American Civil Right.</p> <p>Each exam is worth 40% of the final grade The personal study is worth 20% of the final grade.</p>
<b>Differentiation</b>		<p>Journal articles</p> <p>Revision resources shared on Teams</p> <p>Past exam questions</p> <p>Model answers</p>
<b>Resources</b>		<p>Core textbooks:</p> <p>Oxford A level History for AQA: The Tudors: England 1485-1603</p> <p>Oxford A level History for AQA: Revolution and dictatorship: Russia, 1917–1953</p>