



Key Stage Three Reports

Key Stage 3 students study a wide range of subjects in-line with the national curriculum.

The reports you receive twice a year are designed to provide an insight into how your child is performing in each of these subjects.

Students are given an aspirational target grade based on their SATS performance in Year 6.

This is not the minimum grade they should be working towards. This means that a student can be slightly below their target and still doing well in a subject.

The GCSE and BTEC grades student receive in Y11 are created by comparing students to every other student in the country.

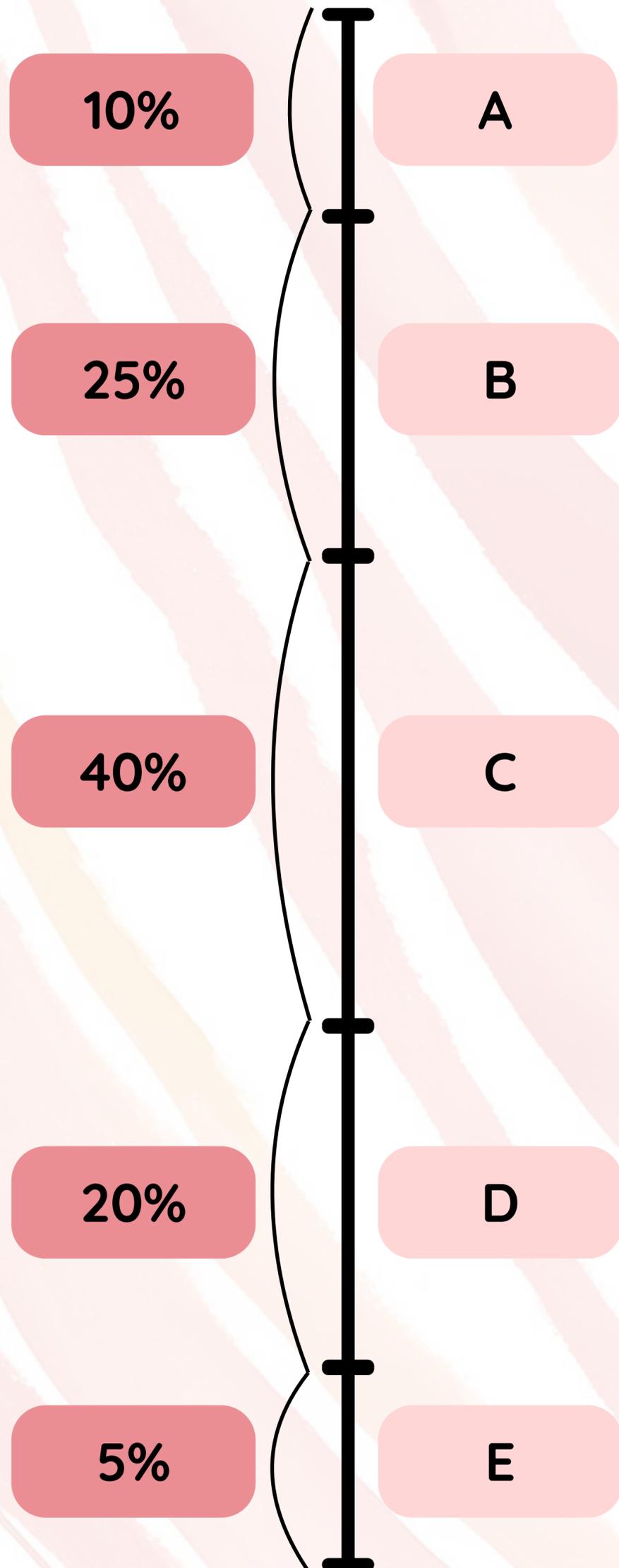
We do not have national data in Year 7, 8 and 9.

This makes it very challenging to predict a student's current national position based on our assessments.

Instead, we give students a grade based on how they performed against other students in their year sitting the same test.

This means the top 10% of students receive an A, the next 25% receive a B, and the lowest scoring 5% receive an E. These bands are based on targets of students joining Wrenn, and the results of students leaving Wrenn.

Broadly speaking, students in the C band are working around the average for their age.





Key Stage Three Reports

There are strengths and weaknesses with any grading system, please be aware of the following:

These grades are useful for:

- Highlighting changes in a student's progress between reports. If they receive a C at the end of Year 8, and an A at the end of Year 9, this shows a big improvement relative to their peers.
- Highlighting subjects of strength and weakness. It can be hard to compare subjects if you are only provided with a mark or percentage. This may be particularly important for students choosing GCSE's in Year 9.
- Indicating areas of concern – if a student has a target of an A, but is working at a D, this is something that will need exploring with the teacher, parent and student.

These grades are less useful for:

- These grades cannot be used to make accurate GCSE predictions.
- These grades are based on one assessment, so can be impacted by performance on a couple of questions.
- As there are only five grades, the boundaries are quite large. A student on a Grade C may be very near a B, or a just above a D.

These grades and reports are designed to help constructive conversations between students, parents, teachers and progress leaders. Any grade will only ever be a snapshot into student's performance in a subject; please reach out to progress leaders and teachers if you have any concerns about your child's academic performance.